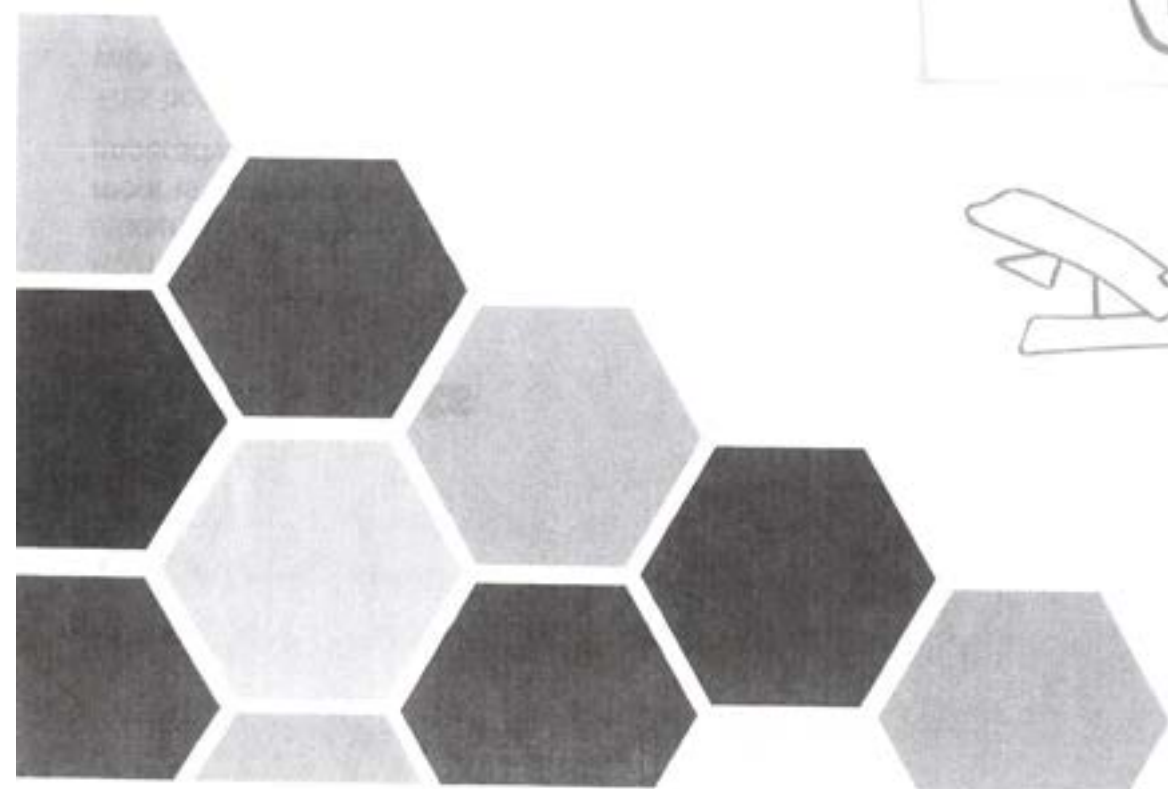


The Thomas Hardy School

Year 11

Revision guidance for
parents and students.





Dear Parents

At The Thomas Hardy School we recognise the importance of working in partnership with students and parents to secure the best possible outcomes for our students. The next few months represent a crucial stage of your child's education; GCSE exams are imminent and it is imperative that we all work together to maximise attainment.

This booklet contains some information about how you and your child can work in collaboration with the school to make the most of the next few months.

There are also a significant number of lunchtime and after school revision and support sessions which are on offer. We are very fortunate to have dedicated staff who are willing to give their time to run these sessions and we would strongly advise students to take advantage of these opportunities.

We would also like to take the opportunity to thank parents and guardians for their continued support of the school, and to wish all of our Year 11 students the very best of luck with their preparations for the exams in May and June.

If you have any concerns about supporting your child with revision, please contact the year team or their subject teachers.

Top tips for effective revision

Eat breakfast

It is estimated that around 27% of boys and 39% of girls skip breakfast some or all of the time. Research has found that skipping this meal significantly reduces students' attention and their ability to recall information.

Put your phone away

Phones can be distracting; they are linked to FOMO (fear of missing out), and evidence shows that students who spend more time messaging and using social media get lower grades. In another study, researchers found that the mere sight of a phone was enough to reduce a person's ability to focus. The implication couldn't be clearer: **out of sight really is out of mind.**

Start early and spread it out

Actors don't leave their rehearsals until the day before opening night. Athletes don't only train the day before a match. To commit something to memory takes time. Spreading out your revision sessions on a particular topic (e.g. one-hour sessions over 7 days) is more effective than spending the same amount of time in one go (i.e. 7 hours in one day).

Test yourself

Leading researchers in the field of memory consider testing yourself as one of the most effective ways to improve your ability to recall information. Testing yourself also helps you check for any gaps in your knowledge. Practice papers provide a good starting point, as well as quizzing yourself at the end of your revision session.

Teach someone

After you have tested yourself, teach the material to someone else. This has been found to help aid memory and recall: it is known as "the Protégé Effect". Teaching someone else requires you to learn and organise your knowledge in a clear and structured manner.

Don't listen to music

Students who study in a quiet environment can recall more than those who revise while listening to music. Extroverts, and those with an exceptional ability to control their attention, are not negatively affected as much: but it doesn't help.

Take a break

You cannot work all day, every day. Nor should you. Revision has to be about quality, as well as quantity. Going outside and getting some fresh air helps people feel refreshed and better able to focus afterwards. Furthermore, doing a little bit of exercise helps people deal better with stressful situations.

How parents can help



⇒ Ensure students have somewhere quiet to revise. Help them keep this free of distractions and make sure they have any resources they might need.



⇒ Be the “guardian” of their phone while they revise – this removes the temptation they may have to use it.



⇒ Allow them to teach you about something they have been revising.



⇒ Talk to them about what they’re learning and offer to test them.



⇒ Agree the balance between revision and relaxation in advance, using a revision planner like the one at the back of this booklet.




The best way to support your child during the stress of revision and exams is to make home life as calm and pleasant as possible. It helps if other members of the household are aware that your child may be under pressure and that allowances should be made for this.

Encourage your child to join family meals, even if it’s a busy revision day - it’s important to have a change of scene and get away from the books and computer for a while.

Try not to nag or make too many demands on your child during exam time. Arguments are counter-productive and will only add unnecessary stress and distract from revision.

It’s important to get a good night’s sleep before an exam, so discourage your child from staying up late to cram. And make sure he or she eats a good breakfast on the morning of the exam.


Maths and English resources



Corbett Maths

A very useful website for students to access questions relating to all topics in Maths. There is a handy "5-a-day" worksheet with 5 mixed maths questions for every day of the year.

Visit: <https://corbettmaths.com/>



Maths Genie

Similar to Corbett Maths this has revision videos, questions and answers for every topic on the GCSE course.

Visit: <https://www.mathsgenie.co.uk/>




Mr Bruff

Revision videos for GCSE English covering all of the set texts, poetry and advice for the English Language exams.

Visit: <https://www.youtube.com/user/mrbruff>

Other useful resources



Seneca Learning


Students can create an account for free to access online revision guides with in-built tests of their knowledge and understanding. The content is written by subject specialists and is approved by exam boards.

Visit: <http://senecalearning.com>



BBC Bitesize

This is probably one of the most tried and tested online resources for students. It has revision material and short tests for each GCSE subject. Students should be careful to select the correct exam board. They can create a free account to store these details for future revision sessions..



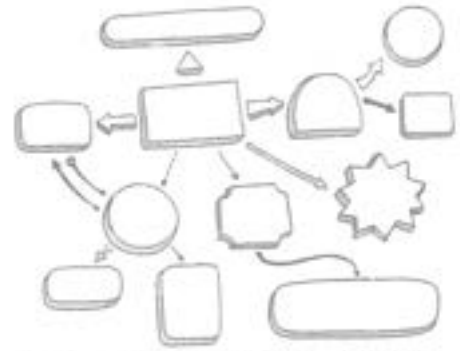
Fast Past Papers!

Using past paper questions is one of the most effective ways of checking your progress with revision. The 'fast past papers' website is a useful tool for tracking down past papers for different exam boards.

Visit: <http://www.fastpastpapers.com/>

Mind Maps

Mind maps help you to organise large amounts of content visually and provide a way of making connections between different 'pieces' of information. There are a few simple tips that you should follow when constructing a mind map:



- Have one central idea in the middle and break this down into around 6-8 (max.) sub-topics.
- Use single words or very short phrases - the mind map should be a summary of key ideas.
- Use different colours for different themes or ideas.
- Try to use pictures/diagrams to represent concepts.

Mind-maps can be really useful for representing broad 'topics' like *photosynthesis* in science or a chapter from a text in English where you could then include important quotes from different characters. It would also be useful for bringing together key ideas for a larger 'case study' in Geography for example.

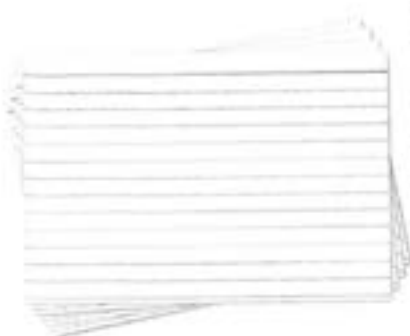
Remember: Making the mind map is only the start of the process. You need to practise re-creating it or testing yourself on remembering some of the key ideas.

Flash Cards

Flash cards are a useful way of breaking down larger topics into small chunks. The idea is that you can create a series of 'flashcards' for a particular topic and then use them to help you remember it. It is important to consider the following things when making/using flash cards:

- Make your own! Sometimes you will find pre-made flashcards on the internet, but the process of making them is an important first step in the revision.
- Use a mixture of text and images - there's a psychological concept called the **Picture Superiority Effect**, which describes how people tend to remember images a lot better than they remember words.
- Write only one question or concept per card. Students often make the mistake of cramming lots of information onto one card. The idea is that they should be focused on quick recall of one idea.
- Break complex concepts into smaller 'chunks'.

The final and most important tip to remember with flashcards is that they only work if you are using them **repeatedly**. Some students make them and then tidy them away in a drawer never to be seen again! You can consider the following things when testing yourself:



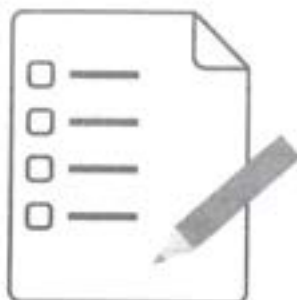
- Say the answers out loud.
- Have someone (a parent, sibling, friend) help test you.
- Go over them several times.
- Mix up the order in which you practise them.
- Sometimes start with the answers rather than the questions.

Self-testing

All effective revision involves some element of testing or checking as this is the only way to check whether you are making progress with what you are studying. Rather than thinking of revision as being in the format of: "**Read, Read, Read, Test**", think about it more like "**Read, Test, Test, Test.**"

There are a number of approaches that can be used to test yourself:

- The "Look, Cover, Check" method where you cover up a piece of text, try to recall a particular point or passage and then check to see if you were correct.
- Online self-testing tools - apps such as Gojimo, Quizlet, etc. allow you to access a range of questions on different GCSE topics or to make your own quizzes.
- Asking a friend or family member to test you.
- Making simple activities, such as having key terms on some slips of paper, and their definitions on other slips of paper. You then have to try and match the terms and definitions together.
- Past paper questions. These can be accessed online or via your teachers. Some of the short questions may be easy to mark with a mark-scheme, but take them to your teacher for feedback on longer questions.



Remember: If you have nothing to show at the end of your revision then there is little chance that it has been very effective.

Revision Clocks

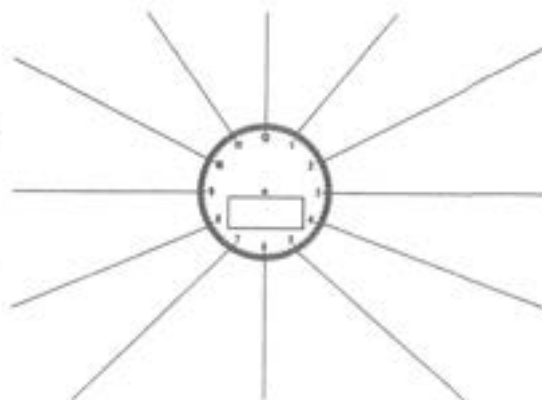
A revision clock allows you to split up a topic into 12 segments and then create a method of revising that content in one hour.

There are a few stages you should go through when making your revision clock, some of which are quite similar to creating a mind-map:

1. Download a template (freely available online) and decide on how your topic could be split into 12 chunks (ask your teacher for advice here if you're unsure)
2. Summarise each of the chunks into one of the sections of your revision clock. Remember to:
 - Be concise - focus on the key ideas, phrases, dates, numbers, etc.
 - Use diagrams or images in place of words.
3. Once you have finished your revision clock, it is time to start using it. You should spend 5 minutes reading through each 'chunk' and then covering it up to try and re-call some of the information.
4. You might find some of these revision clocks pre-made for you on revision websites, but the process of creating them is an important first step, just like it is for flash cards.

You can find some examples of completed revision clocks by looking on Google Images.

Remember: Use it regularly for maximum effect



Revision Planners

Below is a set of revision planners, with the first one filled in as an example.

Remember to:

- Spread your revision over the whole week.
- Include after-school activities like Maths/English Club.
- Build in time for other things: Football training, Dance Lessons, Karate, etc.
- Have a larger weighting towards Maths and English – as you have more lessons in these subjects.
- Spend 30–45 minutes revising during each of these slots.

Week Beginning						
EXAMPLE!						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
Physics	Geography	Chemistry	Biology	Geography	Maths	Biology
English Club	French	Maths Club	GCSE PE	Physics	Chemistry	GCSE PE
English Club	Textiles	Maths Club	French	Theology	Textiles	English

Week Beginning						
Mon	Tue	Wed	Thu	Fri	Sat	Sun

TOP TIP! Use the revision planners with 3 boxes while you're at school, and the planners with 4 boxes while you're on study leave and during the holidays.

Week Beginning						
Mon	Tue	Wed	Thu	Fri	Sat	Sun

Week Beginning						
Mon	Tue	Wed	Thu	Fri	Sat	Sun

Week Beginning						
Mon	Tue	Wed	Thu	Fri	Sat	Sun

Week Beginning

Mon	Tue	Wed	Thu	Fri	Sat	Sun

Week Beginning

Mon	Tue	Wed	Thu	Fri	Sat	Sun

GCSE Revision Materials

The following resources and after school sessions are available to support your child's learning.



Subject	Exam Board	Recommended resources	After school sessions
Business Studies	EDEXCEL	EDEXCEL GCSE (9-1) Business Revision Guide and Tutor2u knowledge book.	Tuesdays after school in SS10.
Computer Science	AQA	ClearRevise AQA GCSE 8525 / GCSE Computer Science AQA Revision Guide	Tuesday after school in IT4.
Creative i-Media	OCR	ClearRevise OCR iMedia JB34	Lunchtime every day in T1.
D&T: Electronics	EDUQAS	EDUQAS GCSE Electronics eBooks (Component 1 and 2)	Monday after school in T10.
D&T: Food	OCR	OCR GCSE Food Preparation and Nutrition – My Revision Notes.	Wednesday and Thursday after school in T7.
D&T: Graphics	AQA	Collins Revision Guide – Design & Technology	Monday, Wednesday & Thursdays after school for coursework or revision support.
D&T: Resistant Materials	WJEC/EDUQAS	WJEC/EDUQAS GCSE 9-1 Design & Technology.	Monday and Wednesday after school.
D&T: Textiles	AQA	Clear Revise – GCSE Design and Technology	Wednesday after school in PA2.
Dance	AQA	Teachers provide materials at the end of each unit.	Tuesday lunch in PA3.
Drama	EDUQAS	CGP GCSE revision guide and DNA specific revision guide	Monday – Mr Hallett (C24) & Miss King (C20). Tuesday – Miss Miller (C25). Wednesday - Mrs Roser (ICT8). Thursday – Mr & Mrs Glennie (C23), Mrs Russell (C16) & Mr Bewley (C17)
English Language	AQA	A range of resources are available. Please consult their English teacher directly, as texts vary between classes.	Thursday after school. Check with your teacher.
English Literature	AQA	CGP revision guide and CGP workbook.	Thursday lunch and after school in HU1.
French	AQA	Oxford AQA GCSE revision guide (9-1).	Mondays and Wednesday after school in T9.
Geography	AQA	Cambridge National level 1/2: Health & social care (Judith Adams).	Wednesday after school in H6.
Health and Social Care	OCR	Oxford AQA GCSE History revision guides – one per topic (America 1920-73, Conflict and Tension in Asia 1950-75, Elizabethan England 1568-1603) and Health	Monday, Wednesday, Thursday, Friday after school in MXY.
History	AQA	CGP Revision Guide (Higher or Foundation) / Workbook (Higher or Foundation) / Exam Workbook (Higher or Foundation). Students also need a calculator (£10) and geometry set (£1).	Tuesday lunchtime.
Maths	EDEXCEL	Blue Rhinogold Revision guide.	Please see posters stating days/ times after half term.
Music	EDEXCEL	CGP GCSE Physical Education revision guide (9-1)	Thursday after school in L2.
PE	OCR	Revision guides for Biology, Chemistry and Physics. Workbook – covers all three science topics.	Wednesday after school. Check with your teacher.
Science (Combined)	AQA	Revision guides for Biology, Chemistry and Physics. Workbooks for Biology, Chemistry and Physics	Wednesday after school in H13.
Science (Triple)	AQA	CGP revision guide and CGP workbook.	
Spanish	AQA	Religious Studies A: Christianity and Buddhism Revision Guide.	
Theology & Ethics	AQA		

Subject	Art		
Exam Duration	10 hours	Equipment	A well prepared art kit that has been discussed with the art teacher.
Exam preparation Checklist			
Content			Completed?
Print off any images you need to work from the day before the exam.			
The night before the exam pack your art kit, checking that it is all present and put it into your school bag.			
Make sure you bring your sketchbook to the art exam			
Make sure you have gone through your idea for the exam piece with your teacher			
It is essential that you can complete your work independently.			
You can bring to the exam a bottle of water and something quiet to eat			
In the lesson before the exam tell the teacher if you:			
<ul style="list-style-type: none"> • need them to prepare for you additional equipment e.g. a sewing machine • need to sit near a plug point • need to sit near the classroom door for quick access to the print room • need any other specific needs for you to work comfortably. 			

Mock Exam and 10 hour exam preparation checklist

Ten-hour art exam ensure that all maquettes and supporting materials are in the exam room.

BOOKS ARE NOT ALLOWED HOME BETWEEN THE FIRST AND SECOND DAY

*** No extra time is allowed for the mock or the ten hour exam. This only applies to other subjects.**

How the art exam unit works and how parents can support their child during the lead up to the exam and during the exam.

- In January students will receive an exam paper with 7 art questions. Art students will choose one question that they will explore over the next 12 weeks. The exam unit is worth 40% of the final mark.
- Between mid-January and April/May during lessons and homework time students will be making pieces of artwork to develop their ideas, they will be drawing and taking photographs and making links to the work of other artists through formal analysis as well as annotations. The class teacher will guide them through this with well-structured lessons and homework.
- In February, all art students will undertake a 5-hour mock exam. This will enable them to make a quality development piece and prepare them to manage their time, exam practice and organisation for the final 10-hour exam in April/May. The exam is fully practical, they make their idea.
- Students will be working on their exam projects for at least an hour per week outside of school.
- Art club is every Wednesday after school.

What parents can do to support their child:

1. Talk to them about their project and ask to look through their sketchbook.
2. Ask them what they are going to make and what they need to plan to get this done.
3. Buy them a soft backed art book and be prepared to purchase other equipment such as lino and board and battens.
4. The night before the mock exam and final exam, check they have packed everything.
5. Email the child's art teacher if you have any questions or worries.
6. After each exam day, feed your child well, they will be exhausted. Give them lots of encouragement.
7. If there is an opportunity to visit a gallery, please take your child. If the students document their visit in their sketchbook this will help with their final marks.
8. Check class charts announcement to see if the class teacher has sent out reminders.

The Thomas Hardy School GCSE Business Department – Revision Schedule 2024

Exam Dates

Paper 1 – Tuesday 14th May
- PM

Paper 2 – Wednesday 5th June
- PM

Revision resources:	Lesson notes and resources
GCSE Business revision guide	Seneca
GCSE Business calculation book	Quizlet GCSE Edexcel Business
GCSE Business knowledge book	Two Teachers Business

Tick off each subject as you revise:

Paper 1: Investigating Small Business – Theme 1

Paper 2: Building a Business – Theme 2

Week beginning...	Topic	Focus for your revision this week	Complete (tick)	Weeks left
Monday 8 th Jan	1.1 Enterprise and Entrepreneurship	Why new business ideas come about How new business ideas come about The impact of risk and reward Role of business enterprise and the purpose of business activity The role of entrepreneurship		18
Monday 15 th	1.2 Spotting a Business Opportunity	Identifying and understanding customer needs The purpose of market research Methods of market research		17
Monday 22 nd	1.2 Spotting a Business opportunity	The use of data in market research Market segmentation The competitive environment		16
Monday 29 th	1.3 Putting a Business Idea into practice	Business aims and objectives Revenues, costs and profits Break-even		15
Monday 5 th Feb	1.3 Putting a Business Idea into Practice	The importance of cash Cash flow forecasting Sources of finance		14

The Thomas Hardy School GCSE Business Department – Revision Schedule 2024

Monday 12 th	1.4 Making the Business Effective	Limited liability Types of business ownership Franchising		13
Monday 19 th	1.4 Making the Business Effective	Business location The marketing mix – 4ps Business plans		12
Monday 26 th	1.5 Understanding External Influences on Business	Business stakeholders and their objectives Technology used by business How technology influences business activity		11
Monday 4 th March	1.5 Understanding External Influences on Business	The purpose of legislation The impact of legislation on business The impact of the economy on business The importance of external influences on business		10
Monday 11 th	2.1 Growing the Business	Methods of business growth The types of ownership for growing businesses Sources of finance for growing businesses Why and how business objectives change for a growing business		9
Monday 18 th	2.1 Growing the Business	The impact of globalisation on business Barriers to international trade – tariffs, trade blocs How businesses compete internationally Ethics, the environment and business		8
Monday 25 th	2.2 Making Marketing Decisions	The design mix Product life cycle		7
Monday 1 st – Friday 12 th Easter holidays	Re-cap	Re-cap previous revision		5-6
Monday 15 th April	2.2 Making Marketing Decisions	Pricing strategies Product, Place, Promotion (strategies for different international market segments) Using the marketing mix to make business decisions		4

The Thomas Hardy School GCSE Business Department – Revision Schedule 2024

Monday 22nd	2.3 Making Operational Decisions	The purpose of business operations Production processes Impacts of technology on production Managing stock		3
Monday 29th	2.3 Making Operational Decisions	The role of procurement Managing quality The sales process		2
Monday 6th May	2.4 Making Financial Decisions	The concept and calculation of gross profit, net profit, gross profit margin, net profit margin and average rate of return The use of financial information to support, inform and justify business decisions The use and limitation of financial information		1
Monday 13th May	Prep for Paper 1 2.5 Making Human Resource Decisions	Paper 1 – Tuesday 14th May – PM Theme 1 Organisational structures The importance of effective communications Different ways of working Different job roles and responsibilities		0
Monday 20th	2.5 Making Human Resource Decisions	How businesses recruit people How and why businesses train and develop employees The importance of motivation – how businesses motivate employees		2
Monday 27th Half term	Re-cap theme 2	2.1, 2.2, 2.3, 2.4, 2.5		1
Monday 3rd June	Prep for paper 2	Paper 2 – Wednesday 5th June – PM Theme 2		0

GCSE Subject: AQA Computer Science

What revision is expected and where can revision resources be located:

Weekly Revision – 1 Hour Theory (split 2x30 or 4x15)
Weekly Programming – 30 mins

Exam dates:

Wednesday 15th May 2024
Paper 1 – Algorithms and Programming
Tuesday 21st May 2024
Paper 2 – Computer Theory

Help sessions available:

Thursday 3.30 – 4.30 IT4

Recommended revision guides:

[Clear Revise Computer Science AQA](#)
[CGP Computer Science Revision Guide](#)

Recommended revision sites:

Theory - [Smart Revise](#) , [Bitesize](#) , [Craig'n'Dave AQA 8525 Youtube Playlist](#) , [Ada Computer Science](#) ,
Programming – [Time2Code](#) , [Live.Withcode.uk](#) (Season 2) , [Code Marker UK](#)

GCSE Subject: OCR Cambridge Nationals – Creative iMedia J834

What revision is expected and where can revision resources be located:

Weekly Revision – 1 Hour Theory (split 2x30 or 4x15)
e-Revision & Revision Guides

Exam dates:

Coursework: R094 & R097 – 1 May 2024
Exam Paper R093 - 10 June 2024 PM

Help sessions available:

Tuesday's 3.30 – 4.30 in IT4

Recommended revision guides:

Clear Revise – Creative iMedia
CGP Creative iMedia Revision Guide

Recommended revision sites:

@Revision [student login required] , KnowItAllNinja , tools.WithCode.uk

GCSE Subject: Dance

What revision is expected and where can revision resources be located:

e.g. Weekly revision tasks will be set for homework.
Resources are available on Teams. (see also Recommended revision resources which all students have)

Help sessions available:

Revision sessions will be available on a Wednesday after school 3.30 – 4.30 in PA2 from February half term.

Exam dates:

AQA GCSE Dance: Dance Appreciation 12 June 2024 am. 1 hour 30 minutes.

Recommended revision documents: There are no revision guides available to purchase. The students have all the documents that they need. These are:

- A5 Revision booklet for each work, to be used in conjunction with the video of the performance
- Terminology sheet (pastel coloured A3)
- 2 x Section B completed booklets – Performance and Choreography

Recommended revision sites – Links to the Anthology works -

- Infra <https://www.youtube.com/watch?v=62bInYj0VOM>
- A Linha Curva <https://www.youtube.com/watch?v=b7VTta691hw>
- Artificial Things <https://www.youtube.com/watch?v=OytCgVbySrA>
- Emancipation of Expressionism <https://www.youtube.com/watch?v=mUQj8kUiajE>
- Shadows <https://www.youtube.com/watch?v=z9BPtzGP4z0>
- Within her Eyes https://www.youtube.com/watch?v=0_Ba-9QnQd0

Revision Schedule Year 11 2024 (11A)

Lessons – Week 1 Tues 2, Thur 5, Week 2 Tues1, Wed 2, Fri 5

Week beginning		Class work	Homework
Mon 15 th Jan	EN	Section B Aural setting / Choreographic process	Complete Choreography Section B Booklet – revise for test
Mon 22 nd Jan	EN	Mock paper feedback	Rework one 12 marker on mock paper
Mon 29 th Jan	EN	Section A short answer questions choreography	Create your own section A - Choreography
Mon 5 th Feb	EN	Section A short answer questions Performance	Past paper section A and B Revise Within her Eyes
(Half Term)	EN	All practical course work complete	Past paper section A and B Revise Within her Eyes – watch the work and interview
Mon 19 th Feb	EN X2	Within Her Eyes Revision	Revise Within her Eyes
	CR	Within Her Eyes Test	Revise Infra -Watch Infra and interview with Wayne McGregor
Mon 26 th	EN	Infra Revision	Revise Infra
	CR	Infra Test	Revise Shadows -Watch Infra and interview with Christopher Bruce
Mon 4 th Mar	EN X2	Shadows Revision	Revise Shadows
	CR	Shadows Test	Revise Artificial Things – watch work and interview
Mon 11 th	EN	Artificial Things Revision	Revise Artificial Things
	CR	Artificial Things Test	Revise A Linha Curva- watch work and interview
Mon 18 th	EN X2	A Linha Curva Revision	
	CR	A Linha Curva Test	Revise Emancipation of Expression watch work and interview
Mon 25 th	EN	Emancipation of Expressionism Revision	Emancipation of Expressionism
	CR	Emancipation of Expressionism Test	
Easter Holiday		Past papers	
Mon 15 th Apr	EN X2	Class marking Section A/ B	Re-do selected questions from paper
	CR	Class marking Section C	Re-do selected questions Revise for Section A and B test
Mon 22 nd Apr	EN	Timed section A and B/ feedback	Revise all Section C
	CR	Timed section C/ feedback	
Mon 29 th Apr	EN X2	Timed section A and B/feedback	
	CR	Timed section C/ feedback	
Mon 6 th May	EN	Feedback – into practice	
	CR	Feedback – into practice	

Revision Schedule Year 11 2024 (11E)

Lessons – Week 1 Monday 3, Thursday 5, week 2 Tuesday 1, Wednesday 2, Friday 5

Week beginning		Class work	Homework
Mon 15 th Jan	EN	Section B Aural setting / Choreographic process	Complete Choreography Section B Booklet – revise for test
Mon 22 nd Jan	EN	Mock paper feedback	Rework one 12 marker on mock paper
Mon 29 th Jan	EN	Section A short answer questions choreography	Create your own section A - Choreography
Mon 5 th Feb	EN	Section A short answer questions Performance	Past paper section A and B Revise Within her Eyes
(Half Term)	EN	All practical course work complete	Past paper section A and B Revise Within her Eyes – watch the work and interview
Mon 19 th Feb	EN	Within Her Eyes Revision	Revise Within her Eyes
	CR	Within Her Eyes Test	Revise Infra -Watch Infra and interview with Wayne McGregor
Mon 26 th	EN X2	Infra Revision	Revise Infra
	CR	Infra Test	Revise Shadows -Watch Infra and interview with Christopher Bruce
Mon 4 th Mar	EN	Shadows Revision	Revise Shadows
	CR	Shadows Test	Revise Artificial Things – watch work and interview
Mon 11 th	EN X2	Artificial Things Revision	Revise Artificial Things
	CR	Artificial Things Test	Revise A Linha Curva- watch work and interview
Mon 18 th	EN	A Linha Curva Revision	
	CR	A Linha Curva Test	Revise Emancipation of Expression watch work and interview
Mon 25 th	EN X2	Emancipation of Expressionism Revision	Emancipation of Expressionism
	CR	Emancipation of Exp Test	
Easter Hols		Past papers	
Mon 15 th Apr	EN	Class marking Section A/ B	Re-do selected questions from paper
	CR	Class marking Section C	Re-do selected questions Revise for Section A and B test
Mon 22 nd Apr	EN X2	Timed section A and B/ feedback	Revise all Section C
	CR	Timed section C/ feedback	
Mon 29 th Apr	EN	Timed section A and B/ feedback	
	CR	Timed section C/ feedback	
Mon 6 th May	EN	Feedback – into practice	
	CR	Feedback – into practice	

GCSE Subject:

Drama

What revision is expected and where can revision resources be located:

From March, after Comp 2 – Scripted, students should spend 1 hour a week on GCSE Drama Revision.

Resources are on the class team page, in class books and on Bitesize GCSE drama.

Exam dates:

EDUQAS GCSE DRAMA

May 9th 2024

Help sessions available:

Tuesday Lunchtime PA3 (April & May only)

Recommended revision guides:

N/A

Recommended revision sites:

All resources are on teams & bitesize website: <https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc>

Other helpful videos:

- <https://www.youtube.com/watch?v=J70dJT0Ma8>
- <https://www.youtube.com/watch?v=zyEk8x-zzGQ>
- <https://www.youtube.com/watch?v=XT18Bd5gN9c>

GCSE Drama Revision Schedule 2024 – 10 WEEKS TO BE READY TO SUCCEED!

Week beginning	Topic	Area to cover	Revised? (Tick)	Weeks left
		March		
		Final preparation for your Comp 2 -scripted performances. You should be rehearsing with your group for at least two hours after school.		11
Monday 4 th	Section B	Introduction preparation – for 2 different plays – include the key facts onto a flash card into your introduction and learn it.		10
Monday 11 th		Moment 1 preparation – complete a mind map for one moment (one for 2 different plays) using analysis of acting skills and plenty of evaluation words.		9
Monday 18 th		Moment 2 preparation – complete a mind map for one moment (one for 2 different plays) using analysis of acting skills and plenty of evaluation words.		8
Monday 25 th				
		April		
Monday 1 st (Easter Holiday)	Section A	Re-read final sse. Ensure you have highlighted the stage directions in your paper script.		7
Monday 8 th (Easter Holiday)		Revise Vetty – create a complete character profile for Vetty and her changes throughout the play.		6
Monday 15 th		Revise Edward, Jean & Mark – create complete character profiles for these characters throughout the play.		5
Monday 22 nd		Revision mind maps / flash cards on multi-role / non-naturalistic theatre / design & tech elements		4
Monday 29 th		Revision mind maps / flash cards on 1970s attitudes to mental health / costume design and general thoughts about society in Britain.		3
		May		
Monday 6 th	A & B	Practice papers Section A – does your revision cards/ notes help you answer the questions?		2
Monday 13 th		Practice papers Section B – does your revision cards/ notes help you answer the questions?		1

Exam Dates: 09-May - 2024

GCSE Subject: EDUQAS GCSE ELECTRONICS

What revision is expected and where can revision resources be located:

- The best form of revision for GCSE electronics is practising **past exam questions**. We have uploaded many questions to **Microsoft Teams** and will go through some of these questions during timetabled lessons.
- You can also go through the **worked examples** in the EDUQAS eBooks and repeat the **eBook exercises**.
- Stuck on a problem? Come to coursework club at lunchtime.

Help sessions available:

Help with coursework and revision is available **every weekday lunchtime** with Mr Pizzey in T1.

Exam dates:

- Friday 10 May – Electronics component 1
- Monday 20 May – Electronics component 2

Recommended revision guides:

- **EDUQAS eBooks** – <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?id=938>
- **EDUQAS knowledge organisers** ["revision notes"] – <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?id=1767>

Recommended revision sites:

EDUQAS GCSE Electronics – https://www.eduqas.co.uk/qualifications/electronics-gcse/#tab_keydocuments

Revision check list:

Component 1		Revision completed?	Notes
Chapter 1	Electronic systems and subsystems		
Chapter 2	Circuit Concepts		
Chapter 3	Resistive components in circuits		
Chapter 4	Switching circuits		
Chapter 5	Application of diodes		
Chapter 6	Combinational logic systems		
Component 2			
Chapter 1	Timing circuits		
Chapter 2	Sequential systems		
Chapter 3	Interfacing digital and analogue systems		
Chapter 4	Control circuits		
Chapter 5	Operational amplifiers		

GCSE Subject: Food Preparation and Nutrition

What revision is expected and where can revision resources be located:

Weekly revision topic in revision booklet/ posted on Teacher's individual Teams pages/ class charts announcements

Exam dates:

OCR Food Preparation and Nutrition
Wed 19 June 9am one and a half hours

Help sessions available:

Monday after school revision sessions with Miss Everitt in T10 3.30-4.30

Planned revision session on Wed 19 June 8-8.45am in T11

Recommended revision guides:

School Revision booklet given to all students

OCR My Revision Notes GCSE Food
<https://www.amazon.co.uk/My-Revision-Notes-Preparation-Nutrition/dp/1471887006>

Recommended revision sites:

<https://senecalearning.com/en-GB/>

BBC bitesize revision

Food a fact of life <https://www.foodafactoflife.org.uk/14-16-years/>

Personal Revision Schedule: GCSE Food Preparation & Nutrition (OCR) Exam Date = WEDNESDAY 19 JUNE

Week beginning...	Topic	Area to cover	Complete (tick)	Weeks left
		FEBRUARY		
	NEA2 PRACTICAL ASSESSMENTS	✓ Food safety & sensory analysis (Seneca)		
Monday 26 th	Food Safety & Hygiene	✓ Food spoilage: Conditions needed for micro-organism growth, prevention and signs of spoilage (p19) ✓ Food hygiene: Causes and types of food poisoning, high risk foods and temperature control. (p20).		14
		MARCH		
Monday 4 th		✓ Food storage: Key temperatures, rules for reheating and using a temperature probe (p21). ✓ Food handling & personal hygiene: rules, causes and methods to prevent cross-contamination (p22).		13
Monday 11 th		✓ The Eatwell Guide & 8 tips for healthy eating (p8 &9).		12
Monday 18 th		✓ Nutrients: Functions, food sources and effects of deficiency of macro & micronutrients (p10-13).		11
Monday 25 th	NEA2 DEADLINE	✓ Dietary needs of groups/ special dietary needs (p14-15).		10
		APRIL		
Monday 1 st EASTER	Cooking Methods	✓ Heat transfer and cooking methods (p3).		9
Monday 8 th EASTER	Food Science	✓ Scientific properties of protein; coagulation, foam formation, aeration and gluten (p4&5).		8
Monday 15 th		✓ Scientific properties of fat; shortening, aeration, plasticity, emulsification (p6).		7
Monday 22 nd		✓ Scientific properties of carbohydrate: gelatinisation, dextrinization, caramelisation (p6).		6
Monday 29 th	Factors affecting food choice	✓ Personal, social, economic, cultural and religious factors affecting food choice (p25-26).		5
		MAY		
Monday 6 th		✓ Packaging & labelling (p27-28).		4
Monday 13 th		✓ Food Security (environmental/ moral issues affecting production) (p36-37).		3

Personal Revision Schedule: GCSE Food Preparation & Nutrition (OCR) Exam Date = WEDNESDAY 19 JUNE

Monday 20th		✓ Technical developments to support better health and food production (p33-35).		2
Monday 27th		✓ Diet & health (p17).		1
EXAM: WEDNESDAY 19 JUNE				

Topics covered in revision classes

1. Bread, rice, potatoes and pasta
2. Meat, fish, eggs, beans and non-meat sources of protein
3. Dairy Foods
4. Foods high in fat and/or sugar
5. Fats and oils
6. Food Security (environmental/ moral issues affecting production)
7. Technical developments to support better health and food production
8. Diet & Health
9. Energy Balance
10. Micronutrients

GCSE Subject: Graphics

What revision is expected and where can revision resources be located:

Weekly revision topic in booklet outlined below.
Exam questions post weekly on teams throughout study leave.

Exam dates:

18th June 2024 (AM)

Help sessions available:

Graphics Club – Wednesday and Thursday every week

Recommended revision guides:

Collins - AQA GCSE 9-1 Revision Design and Technology

Recommended revision sites:

BBC Bitesize – AQA – D&T
www.technologystudent.com

GCSE Revision Schedule 2024 – 19 WEEKS TO BE READY TO SUCCEED!

Week beginning	Area to cover	Revised 7 (Bck)	Test score	Weeks left
January				
Monday 8 th	Research Methods			19
Monday 15 th	Design Strategies - Iterative Design, User Centred Design, System Lead Design			18
Monday 22 nd	Materials Selection – Papers, Card, Boards and Composite boards			17
Monday 29 th	Printing Methods – Offset lithography, Letter Press, Gravure, Flexography, Screen printing			16
February				
Monday 5 th	Paper and card Finishes – Hot foil Blocking, UV/Spot Varnishing, Laminating, Embossing and Debossing			15
Monday 12 th (and 19 th)	Cutting, Wrapping, and Joining methods – Hand tools, Using the laser cutter, Die Cutters			14
Monday 19 th	Pre-Print – DPI, Crop Lines, registration marks, CMYK, RGB, Print bleed zones			13
Monday 26 th	Papers and Boards – Stock Forms – Micros, GSM, paper sizes			12
March				
Monday 4 th	CAD/CAM, Automation, Robotics			11
Monday 11 th	Energy Generation – Renewable Methods and Non-Renewable Methods			10
Monday 18 th	Energy Storage – One Use and Reusable Batteries, Kinetic Energy Storage System			9
Monday 25 th	Prototypes and Modelling – Why do we create prototypes – Card Models, Toiles, Breadboards			8
April				
Monday 1 st (Easter Holiday)	Designers – Knowledge organisers for two Designers from the list			7
Monday 8 th (Easter Holiday)	Designers Companies- Knowledge organisers for two Design Companies from the list			6
Monday 15 th	Drawing Methods – Practice One-point, Two-Point, Isometric, and Orthographic Projection Drawing Methods			5
Monday 22 nd	Other Materials – Categorise – Timbers – Hardwood, Softwood, manufactured boards Textiles – Natural and Synthetic Fibres Polymers – Thermoplastic, and Thermosetting Plastics			4
Monday 29 th	Other Materials – Categorise – Metals – Ferrous, and Non-Ferrous Metals, and Alloys Electronics – Components, Micro-Controllers, Input, Process, Output Composite Materials			3
May				
Monday 6 th	Smart Materials – Photochromic, Thermochromic, Shape Memory Alloys, Metal Foams, Graphene, Nanomaterials, Technical Textiles, Geo Textiles, Enkay, Micro-Fibres, Micro-Encapsulation, GRP (Fibreglass), CRP (Carbon Fibre).			2
Monday 13 th	Quality assurance, Quality Control, Tolerances.			1

Exam Dates: 18th June 2024 (AM)

GCSE Subject: Design and Technology – Resistant Materials

What revision is expected and where can revision resources be located:

See attached revision schedule

Exam dates:

18th July 2024 – 2 hours

Help sessions available:

Students can attend after school clubs on most Mondays, Wednesdays and Thursdays. Sessions will run in normal DT rooms.

Recommended revision guides:

My Revision Notes: WJEC Eduqas GCSE (9-1) Design and Technology

<https://www.amazon.co.uk/My-Revision-Notes-Eduqas-Technology/dp/1510471493>

Available from DT department - £7

Recommended revision sites:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/examspecs/z4nfwtv>

Technology student

<https://technologystudent.com/designpro/despro1.htm>

GCSE Revision Schedule 2024 – 19 WEEKS TO BE READY TO SUCCEED!

Week beginning	Topic	Area to cover	Revised ? (tick)	Known go test score	Weeks left
January					
Monday 8 th	CAD/CAM	<ul style="list-style-type: none"> Advantages and disadvantages of using computer aided design (CAD). Advantages and disadvantages of the use of computer aided manufacture (CAM). How CAM equipment can be used in a variety of applications e.g. CNC embroidery, vinyl cutting, CNC routing, laser cutting and 3D printing. 			19
Monday 15 th	Sustainability	<ul style="list-style-type: none"> The importance of sustainability when designing and making. The SIX R's of sustainability; rethink, reuse, recycle, repair, reduce and refuse. Life Cycle Analysis to determine the environmental impact of a product. Fair-trade policies and carbon footprint. Ecological footprint. 			18
Monday 22 nd	Energy	Types of renewable and non-renewable energy sources: wind, solar, geothermal, hydroelectric, wood/biomass, wave, coal, gas, nuclear and oil. <ul style="list-style-type: none"> Issues surrounding the use of fossil fuels: coal, oil and gas. The advantages and disadvantages of renewable energy sources. The use of renewable energy sources in modern manufacturing production systems: the use of solar panels and wind turbines in manufacturing sites. Renewable energy sources for products: wind-up and photovoltaic cells. Energy generation and storage (e.g. battery, solar, mains electricity). 			17
Monday 29 th	Smart materials	<ul style="list-style-type: none"> Electroluminescent film or wire i.e. LCD. Quantum Tunneling Composite (QTC) - when used in circuits the resistance changes under compression. SMA - shape memory alloys. Polymorph. photo-chromic; thermo-chromic; micro-encapsulation; biometrics. 			16
February					
Monday 5 th	Composites & technical textiles	<ul style="list-style-type: none"> Carbon Fibre, Kevlar and GRP. Interactive textiles that function as electronic devices and sensors: circuits integrated into fabrics, such as heart rate monitors; wearable electronics such as mobile phones or music player, GPS, tracking systems and electronics integrated into the fabric itself. Micro-fibres in clothing manufacture. Phase changing materials: breathable materials; proactive heat and moisture management. Sun protective clothing. Nomec. Geotextiles for landscaping. Rhonyl as an antibacterial fibre. 			15
Monday 12 th (part week)	Technology push/demand pull	<ul style="list-style-type: none"> market pull – responding to demands from the market; technology push – development in materials and components, manufacturing methods; The Product Life Cycle. Global production and its effects on culture and people. Legislation to which products are subject. Consumer rights and protection for consumers when purchasing and using products. Moral and ethical factors related to manufacturing products and the sale and use of products. 			14

		<ul style="list-style-type: none"> • Sustainability: meeting today's needs without compromising the needs of future generations. 			
Monday 19 th	Timbers	<ul style="list-style-type: none"> • Hardwoods: beech, oak, mahogany, balsa and jelutong. • Softwoods: Scots pine, western red cedar and parana pine. • The physical and working properties of hardwoods, softwoods and man-made boards: toughness, flexibility, grain structure, strength, absorbency, surface finish, colour and hardness. • Natural solid timber - strengths and weaknesses • Defects: shrinkage, splits, shakes, knots, fungal attack. • Strengths, weaknesses of the following manufactured boards: • plywood, MDF - medium density fibreboard, chipboard and hardboard. • The impact on the environment of deforestation. • Ecological and social footprint. • Changing society's view on waste, encourage recycling. • Life-cycle analysis of a material or product. 			13
Monday 20 th	Timbers	<ul style="list-style-type: none"> • Aesthetic properties of natural and manufactured timbers. • Functional properties of natural and manufactured timbers. • Responsibilities of designers and manufacturers who design using timber with respect to: • the environment: • working conditions in third world countries, low labour costs and poverty; • exploitation of employees; • recyclability and waste. • Biodiversity and deforestation. • Estimating the true costs of a prototype or product. • Comparison costs of hardwoods, softwoods and manufactured board. 			12
March					
Monday 4 th	Timbers	<ul style="list-style-type: none"> • The behaviour of natural and manufactured timber under forces or under stress. • The stiffness and a strength of natural timber will depend upon the wood, the cross sectional area and the depth of the section. • Reinforcement of natural timber by laminating. • The strength of plywood will depend upon the number of layers and the wood grain being at right angles. • The strength of a timber product will depend upon how the product is jointed or what fixing method is used. 			11
Monday 11 th	Timbers	<ul style="list-style-type: none"> • Natural timber is available in different sectional forms, various standard sizes and can have a different finish (sawn or planed). • Manufactured boards are commonly available in sheet form and in standard sizes and various thicknesses. • Calculate the costs involved in the design of products: fixtures, fittings, finishes required and the material cost. • Advantages and disadvantages of producing single, one off products. • The advantages and disadvantages of producing products in limited quantities (batch production). • The need to produce a number of identical products. • Jigs and devices to control repeat activities. • The advantages and disadvantages of high volume, continuous production. • Issues related to high volume production. 			10
Monday 18 th	Timbers	<ul style="list-style-type: none"> • Wasteage/Addition • Tools and equipment to mark out, hold, cut, shape, drill and form laminates of natural timbers and manufactured boards. • The pillar drill to drill holes to various diameters. • Jigs and formers to ensure accuracy as part of the process of drilling, bending, cutting wood materials. • Deforming/returning • Material joining can be permanent or temporary. • Classification of wood joints as frame or box construction. • Frame: mitre, dowel, mortise and tenon, halving and bridle joint. • Box/carcas: butt, lap, housing, dovetail and comb joint. • Adhesives: PVA (wood to wood), contact adhesive and epoxy resin (wood to other materials). 			9

Monday 25 th	Timbers	<ul style="list-style-type: none"> • Temporary: screw (countersunk and round head) and knock down fittings. • Losses. • CAM machines. • Surface treatments of natural timber and manufactured boards to prolong life of a product: sealants and primers. • Finishes for aesthetic or functional reasons: varnish, wood stains, oils, polishes and preservative paints. 			8
Monday 1 st (Easter Holiday)	Electronics	<ul style="list-style-type: none"> • Graphical conventions for communicating concepts: circuit diagrams, block diagrams and flowcharts. • The 'systems' approach - input: process: output. • Principles of a control system: • Input data from a sensor: light dependent resistor (LDR), thermistor; • Processing by control devices: semi-conductor, IC, microprocessor or computer; • Output where a signal is received that will perform a desired function: buzzer, light emitting diode (LED). • The importance of feedback within the system. • The methods of providing feedback in different systems. • Familiar products in terms of their control system. • Control devices that include counting, switching and timing • Analogue and digital sensors as input components. 			7
Monday 8 th (Easter Holiday)	Electronics	<ul style="list-style-type: none"> • Sub-routines or macros in control systems. • Programmable microcontrollers can be used to control a range of systems. • Programmable microcontrollers can interface with other devices. • Programmable microcontrollers can be reprogrammed repeatedly. • The benefits and limitations of programmable microcontrollers. • Programmable Interface Controllers (PIC) and how they can be used to control products or systems. 			6
Monday 15 th	Mechanisms	<ul style="list-style-type: none"> • Principle of a mechanical device to transform input motion and force into a desired output motion and force. • Analyse everyday mechanical devices and how they function. • Consider mechanical systems in terms of input: process: output. • Mechanical systems which: • Increase or decrease speed of movement/rotation; • Change magnitude/direction of force/movement/rotation. • Simple calculations involving mechanical systems. • Analyse the function of mechanical products that have: • pulley systems, e.g. curtain rolls, sewing machine; • gear systems, e.g. whisk, hand drill; • levers and linkages, e.g. scissor; • rack and pinion, e.g. chair lift; • cams, e.g. automata toys. 			5
Monday 22 nd	Papers and boards	<ul style="list-style-type: none"> • The categorisation and properties of paper, cards, boards and composite materials. Properties to be considered in terms of their strength, folding ability, surface finish and absorbency. • Papers, cards and boards can be laminated to improve strength, finish and appearance. • The standard ISO sizes of paper. • The use of grammage i.e. grams per square metre (gsm) to measure weight of paper. • The use of microns to measure thickness of card. • The use of recycled materials to manufacture papers and boards. • The aesthetic and functional properties of common papers, cards and boards: layout paper, tracing paper, copier paper, recycled paper, varnished board, cartridge paper, mounting board and folding boxboard. 			4
Monday 29 th	Metals	<ul style="list-style-type: none"> • Categorisation and working properties of ferrous metals, nonferrous metals and alloys. • Properties of metal: hardness, elasticity, conductivity, toughness, ductility, tensile strength and malleability. • Metals are sold as sheet, bar, rod, tube and angle. • Ferrous metals may require a protective finish and the finish is sometimes used to improve the aesthetic appeal. 			3

		<ul style="list-style-type: none"> Alloys of metals are a base metal mixed with other metals or non-metals to change their properties or appearance. Non-ferrous metals may require a protective finish and the finish is sometimes used to improve the aesthetic appeal. Ferrous metals: cast iron, mild steel, medium carbon steel and high carbon steel. Non-ferrous metals: aluminium, copper, brass, bronze. 			
Monday 4 th	Polymers	<ul style="list-style-type: none"> Categorisation and physical properties of polymers. Polymers can be made from both natural and synthetic resources. Polymers are sold as sheet, film, bar, rod and tube. The differences between a thermofoming (thermoplastic) and thermosetting material. Properties of polymers: weight, hardness, elasticity, conductivity/insulation, toughness and strength. The properties of thermoplastics: polythene, polystyrene, polypropylene and PVC. The properties of the thermosetting plastics: UF (urea formaldehyde), MF (melamine formaldehyde), PR (polyester resin) and ER (epoxy resin). 			2
Monday 13 th	Textiles	<ul style="list-style-type: none"> The categorisation and working properties of fibres and textiles. The raw materials of textiles are classified according to their source. Natural polymers: <ul style="list-style-type: none"> Animal polymers: wool/fleeces – mohair, cashmere, angora, alpaca, camel (hair). Insect polymers: silk. Plant polymers: cotton, linen hemp, jute, rayon, viscose. Manufactured polymers: <ul style="list-style-type: none"> Synthetic: polyester, polypropylene, nylon, acrylic, elastane, lycra, aramid fibres. Microfibres – Tactel, Tencel (Lyocell). The properties of textiles fibres: strength, elasticity, absorbency, durability, insulation, flammability, water-repellence, anti-static and resistance to acid, bleach and sunlight. Blending and mixing fibres improves the properties and uses of yarns and materials. 			1

Exam Dates: 18th July

GCSE Subject: Design and Technology Textiles

What revision is expected and where can revision resources be located:

Students in textiles must revise the following topics

- Design and technology and our world
- Smart materials, composites and technical textiles
- Materials relating to all design and technology areas (resistant materials, textiles, electronics, mechanical systems and graphics)
- Fibres and fabrics
- Ecological and social footprint
- Industrial practices in textiles
- Specialist technical principles to include, decorative, construction and finishing techniques.
- Fashion designers and companies – Vivienne Westwood, Coco Chanel, Gap and Primark.
- Designing and making principles

Revision schedule given out in class in April with suggested weekly tasks organised for sections A, B and C (colour coding matches the Clear Revise revision guide)

Past questions organised by topic on the class Teams page with class Power Points

Revision questions in class every fortnight from January to April

Exam dates:

- NEA coursework deadline; 28th March 2024
- Written exam; AQA Design and Technology 8522
Tuesday 18th June AM – 2 hours

Equipment needed: Black pen, pencil, calculator, ruler, set square, protractor, compass, sharpener, rubber.

Recommended revision guides:

- AQA GCSE Design and Technology, Clear Revise Revision guide
- Collect a letter from the textiles department to purchase from Parent Pay

Help sessions available:

After school club for the NEA course work Monday and Wednesday 3.30-4.30 until April.

After the NEA deadline (28th March 2024) lessons in class will focus on revision.

Recommended revision sites:

BBC Bitesize

Seneca learning

The Thomas Hardy School Textiles Department – Revision Schedule 2024

April– May 2024

Week beginning...	Topic	Details	Revision cards made (tick)	Notes/comments	Past questions completed	Weeks left
1 April	• Section B- Textile based materials (use mini booklet or revision guide)	<ul style="list-style-type: none"> Selection of materials and components Forces and stresses Ecological and social footprint 				10
08 April	• Section B – Textile based materials (use mini booklet or revision guide)	<ul style="list-style-type: none"> Sources and origins of textile materials Using and working with materials Stock forms, types and sites 				9
15 April	• Section B (use mini booklet or revision guide)	<ul style="list-style-type: none"> Scales of production Tools, equipment and processes Surface treatments and finishes 				8
22 April	• Section B – Textile based materials (use mini booklet or revision guide or knowledge organisers)	<ul style="list-style-type: none"> Specialist techniques and processes-Create step by step process for pleats, seams, gathers, batik, tie dye, screen printing, applique. 				7
29 April	• Section B – Textile based materials (use mini booklet or revision guide or knowledge organisers)	<ul style="list-style-type: none"> Specialist techniques and processes- Create step by step process for pleats, seams, gathers, batik, tie dye, screen printing, applique. 				6

The Thomas Hardy School Textiles Department – Revision Schedule 2024

14 May	Section C- Design and make principles	<ul style="list-style-type: none"> The work of others – Vivienne Westwood and Coco Chanel The work of others – Hiroak and Gup 				5
13 May	Section C- Design and make principles	<ul style="list-style-type: none"> Investigation, primary and secondary data Environmental, social and economic challenge Design strategies Communication of design ideas Prototype development 				4
27 May	•	<ul style="list-style-type: none"> New and emerging technologies Energy generation and storage Developments in new materials Systems approach to designing Mechanical devices 				3
03 June	• Section A - core	<ul style="list-style-type: none"> Systems approach to designing Mechanical devices 				2
10 June	• Past papers/final catch up on revision	<ul style="list-style-type: none"> Keep practising any remaining past papers and re-reading revision cards/notes 				1
17 June	• Past papers/final catch up on revision	<ul style="list-style-type: none"> Keep practising any remaining past papers and re-reading revision cards/notes 				0

Exam date for AQA GCSE Design and Technology (Textiles) (8552/W)

Tuesday 18th June 2024
 Start time: AM
 Duration: 2h

GCSE Subjects: ENGLISH LANGUAGE and ENGLISH LITERATURE

What revision is expected and where can revision resources be located:

- Read for 10 minutes every day; books, newspaper articles, blogs.
- Write for 10 minutes every day; persuasive, descriptive, narrative.
- Revise all content studied for English Language and Literature.
- Use the revision booklets given to you by your teacher – these contain tips and past papers for English Language and English Literature.
- Revision homework will be set by teachers on Class Charts.
- Revision materials will be available in class Teams or on Class

Help sessions available:

Monday to Thursday 3.30-4.30pm in the English Block.
Check posters around the department for teachers and rooms.

Exam dates:

English Language Paper 1: 23rd May 2024 am (1h 45m)
English Language Paper 2: 6th June am (1h 45m)

English Literature Paper 1: 13th May 2024 (1h 45m)
English Literature Paper 2: 20th May 2024 (2h 15m)

Recommended revision guides:

CGP revision guides for all the Literature set texts are available from the English office.
Collins 'Snap' revision guides for English Language and English Literature: <https://collins.co.uk/collections/collins-snap-revision>

Recommended revision sites:

Mr Bruff / You Tube: <https://www.youtube.com/mrbruff>

Mr Sales / You Tube: <https://www.youtube.com/mrsales/teachers/english>

GCSE English Revision Pod: <https://www.buzzsprout.com/227488> or <https://www.podbean.com/podcast-detail/B59pw-7d30e/GCSE-English-RevisionPod-Podcast>

BBC – English Literature: <https://www.bbc.co.uk/bitesize/examspecs/2xqncwz>

Massoli: <https://www.massoli.io/>

GCSE Subject: French

What revision is expected and where can revision resources be located:

Weekly revision schedule with tasks/links/suggested resources for each week.

Help sessions available:

French revision club after school on Thursdays
(check with your teacher)

Exam dates:

Speaking test: TBC, will take place between Wednesday 17th April and Friday 3rd May
Listening and Reading Exams: Tuesday 14th May am
Writing Exam: Friday 24th May am

Recommended revision guides:

CGP AQA French 9-1 Revision Guide and Revision Workbook. Available to purchase in the French department for £3.15 each (cash).
Also available online at cgpbooks.co.uk

Recommended revision sites:

Memrise (<https://www.memrise.com/>)

Pearson ActiveLearn (<https://www.pearsonactivelearn.com/app/home>)

BBC Bitesize (AQA) (<https://www.bbc.co.uk/bitesize/subjects/z9daxnb>)

Fastpastpapers.com (https://www.fastpastpapers.com/GCSE_AQA_French_exam_papers.html)

The Thomas Hardy School French Department – Revision Schedule 2024

Week beginning...	Theme / Topic	Focus for your revision this week	Complete (tick)	Weeks left
February				
Monday 19 th	Module 5 – Travel and Tourism (Theme 2)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 5 and Memrise or Textivate links: https://www.textivate.com/menu-ldkn1 (F and H) https://www.textivate.com/menu-p5tmn1 (F only) 20 mins revision and practice of Module 5 speaking questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p48-53 		12
Monday 26 th	Module 4 – Home town and local area (Theme 2)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 4 and Memrise or Textivate links: https://www.textivate.com/menu-8jkn1 (F and H) https://www.textivate.com/menu-p5tmn1 (F only), https://www.textivate.com/menu-k0jkn1 (house and home F and H) 20 mins revision and practice of Module 4 speaking questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p29, p32-33, p37-38 		11
March				
Monday 4 th	Module 3 – Customs, festivals and traditions (Theme 1), Routine, shopping (Theme 2)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 3 and Memrise or Textivate links: https://www.textivate.com/menu-8jkn1 (F and H), 20 mins revision and practice of Module 3 speaking questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p26, p30-31, p34-36 		10
Monday 11 th	Module 2 – Technology, Free-time activities (Theme 1)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 2 and Memrise or Textivate links: https://www.textivate.com/menu-8jkn1 (F and H), https://www.textivate.com/menu-mdmn1 (F only), https://www.textivate.com/menu-7jkn1 (F and H), https://www.textivate.com/menu-zdtrn1 (F only) 20 mins revision and practice of Module 2 speaking questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p14-25 		9

The Thomas Hardy School French Department – Revision Schedule 2024

Monday 18 th	Module 6 – My studies, Life at school, Healthy living (Theme 3, Theme 2)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 6 and Memrise or Textivate links: https://www.textivate.com/menu-mjkn1 (F and H), https://www.textivate.com/menu-njkn1 (F and H), https://www.textivate.com/menu-mjfmn1 (F only), https://www.textivate.com/menu-vjkn1 (F and H), https://www.textivate.com/menu-v0urn1 (F only) 20 mins revision and practice of Module 6 speaking questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p54-57 		8
Monday 25 th	Module 7 – Education post-16, Jobs and career choices (Theme 3)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 7 and Memrise or Textivate links: https://www.textivate.com/menu-olkn1 (F and H), https://www.textivate.com/menu-sdtrn1 (F only) 20 mins revision and practice of Module 7 speaking questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p58-60 		7
April				
Monday 15 th	Speaking revision	<ul style="list-style-type: none"> 30 mins revision all speaking questions (especially chosen theme) 30 mins practice role plays and photo cards http://www.fastpastpapers.com/GCSE_AQA_French_exam_papers.html Paper 2 - TN 		6
Monday 22 nd	Speaking revision	<p>Speaking exams Weds 17th April to Fri 3rd May</p> <ul style="list-style-type: none"> 30 mins revision all speaking questions (especially chosen theme) 30 mins practice role plays and photo cards http://www.fastpastpapers.com/GCSE_AQA_French_exam_papers.html Paper 2 - TN 		5
Monday 29 th	Speaking revision	<ul style="list-style-type: none"> 30 mins revision all speaking questions (especially chosen theme) 30 mins practice role plays and photo cards http://www.fastpastpapers.com/GCSE_AQA_French_exam_papers.html Paper 2 - TN 		4
May				
Monday 6 th	Module 1 – Me, my family and friends (Theme 1) Module 8 – Global issues (Theme 2)	<ul style="list-style-type: none"> 20 mins vocabulary revision from vocabulary booklet Module 1 and Memrise or Textivate links: https://www.textivate.com/menu-8jkn1 (F and H), https://www.textivate.com/menu-r0urn1 (F only) 20 mins vocabulary revision from vocabulary booklet Module 8 and Memrise or Textivate links: https://www.textivate.com/menu-mvkn1 (F and H), https://www.textivate.com/menu-x0urn1 (F only) 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p6-13, p42-47 		3

The Thomas Hardy School French Department – Revision Schedule 2024

Monday 8th	Listening and reading past paper practice	- GCSE AQA French 9-1 exam papers- free download now! (fastpastpapers.com)	2
Monday 13th	Listening and reading past paper practice	Tuesday 15th May Listening and Reading Exam	1
Monday 20th	Writing paper practice	- GCSE AQA French 9-1 exam papers- free download now! (fastpastpapers.com) - CGP exam practice workbook Grammar section, especially verb tenses	
		Friday 24th May Writing Exam	

GCSE Subject: (AQA) GCSE Geography

What revision is expected and where can revision resources be located:

Students have a weekly revision schedule booklet (purple cover). Students need to complete weekly pages of activities. Their teacher has arranged a weekly check of revision, in which they will need to show their booklet and complete a revision quiz to review success.

Exam dates:

Paper 1 (Physical Geog): Friday 17th May (PM)

Paper 2 (Human Geog): Wednesday 5th June (AM)

Paper 3 (Fieldwork and Skills): Friday 14th June (AM)

Help sessions available:

Thursday lunchtime and afterschool (until 4.30pm) in H7.

Recommended revision guides:

AQA GCSE Geography:

[https://www.amazon.co.uk/GCSE-9-1-Geography-AQA-](https://www.amazon.co.uk/GCSE-9-1-Geography-AQA-Revision/dp/1382029144/ref=sr_1_6?crid=2W5245PC)

[Revision/dp/1382029144/ref=sr_1_6?crid=2W5245PC](https://www.amazon.co.uk/GCSE-9-1-Geography-AQA-Revision/dp/1382029144/ref=sr_1_6?crid=2W5245PC)

Recommended revision sites:

Tutor2U Revision blasts (videos):

https://www.youtube.com/watch?v=3qWhU_gJBSM&list=PLp8BSCllWBUIPsWgY9Lp85gsnApW1gR

THSGeog Youtube channel (fieldwork revision and some other revision lessons):

<https://www.youtube.com/channel/UCAX6rDchAKKwI5kUgudvaw>

Physics and Maths tutor (needs a name change, also does Geography!):

<https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/>

Seneca (AQA Geography GCSE): <https://senecalearning.com/en-GB/seneca-certified-resources/geography-gcse-aqa/>

January					
Week beginning...	Topic	Content to revise	Complete (tick)	Knowledge test score	Weeks left
Week 1 Monday 1 st	Urban Issues and Challenges	Global pattern of urban change. Urban trends in LICs and HICs. Factors affecting urbanisation. Megacities. Urban sustainability; living, transport, water/energy etc.			19
Week 2 Monday 8 th		LIC/NEE Case Study: Rio; Location and importance, causes of growth, social/economic opportunities, social/economic/environmental challenges. Urban planning to improve quality of life for urban poor.			18
Week 3 Monday 15 th		UK Case Study: London; Location and importance, impacts of migration, social/economic/environmental opportunities. Social, economic and environmental change, impact of urban sprawl.			17
Week 4 Monday 22 nd	Physical Landscapes	Coasts: Processes of erosion/weathering/transport. Landforms of erosion and deposition. Coastal management techniques and CASE STUDY: Lyme Regis			16
Week 5 Monday 29 th		Rivers: Processes of erosion/weathering/transport. Landforms of erosion and deposition. River management techniques and CASE STUDY: Cockermouth Flood Defence Scheme			15
February					
Week 6 Monday 5 th	Challenges of Resource Management	UK resources overview. Food: growing demands, carbon footprint, agribusiness. Water: changing demands, water quality/pollution management, matching supply and demand (deficit/surplus), water transfer. Energy: changing energy mix, reduced UK supplies of fossil fuels, economic/environmental issues.			14
Week 7 Monday 12 th		Energy demand: global distribution of energy consumption/supply, reasons for increased energy use, factors affecting energy supply. Impacts of energy insecurity.			13
Week 8 Monday 19 th		Sustainable energy futures: renewable and non-renewable energy. Advantages/disadvantages of using fossil fuels (using Located example: Russia-Ukraine conflict). Individual energy use/carbon footprints. Energy conservation (home design etc.). Local energy scheme (located example Chambamontera micro-hydro scheme)			12
Week 9 Monday 26 th	The Living World	Ecosystems: General characteristics, global ecosystems (distribution and characteristics)			11

March					
Week 10 Monday 4 th	Living World	Tropical Rainforests; physical characteristics, animal and plant adaptations. CASE STUDY: Malaysia: Causes and impacts of deforestation. Value of rainforests and management/sustainable strategies.			10
Week 11 Monday 11 th		Deserts; physical characteristics, animal and plant adaptations. CASE STUDY: Thar Desert: development opportunities and challenges associated with developing hot desert environments			9
Week 12 Monday 18 th	Changing Economic World	Development: Global distribution and classification, Measures of development (and their limitations). DTM linked to levels of development. Causes and consequences of uneven development. Strategies to reduce development gap (including case study: Jamaica/Tourism)			8
Week 13 Monday 25 th		LIC/NEE Case Study: Nigeria; location and importance, wider context of country, changing industries, manufacturing industry and economic development, TNCs' role (advantages/disadvantages), political/trading relationships, international aid, social/environmental impacts of economic development.			7
April					
Week 14 Monday 1 st	Changing Economic World	UK Economy: causes of change, post-industrial economy, impacts of industry on environment, sustainable industry, social/economic change in rural areas, improvements in transport, north/south divide and strategies to reduce. UK's place in the wider world.			6
Week 15 Monday 8 th	Challenge of Natural Hazards	Intro (types of hazard and factors affecting hazard risk). Tectonic hazard; plate margins, earthquake theory and EARTHQUAKE CASE STUDY			5
Week 16 Monday 15 th	Challenge of Natural Hazards	Weather hazards: Global atmospheric circulation, tropical storm causes impacts and response (CASE STUDY: HAIYAN). UK weather hazards (CASE STUDY: "Beast from the East") . Extreme weather in the UK.			4
Week 17 Monday 22 nd	Challenge of Natural Hazards	Climate Change: evidence, causes (natural/human) and management of climate change.			3

Week 18 Monday 29 th	Paper 3 – DME and Skills	Decision Making Exercise			2
May					
Week 19 Monday 6 th	Physical Topics	Physical Topics: UK Physical Landscapes (Coasts & Rivers), The Living World, Natural Hazards.			1
Week 20 Monday 13 th	Paper 1 exam - Friday 17th May (PM)	Human Topics: Urban Challenges, Changing Economic World, Resource Management.			0
Week 21 Monday 20 th	Human Topics	Human Topics: Urban Challenges, Changing Economic World, Resource Management.			0
Week 22 Monday 27 th	Human Topics	Human Topics: Urban Challenges, Changing Economic World, Resource Management.			0
June					
Week 23 Monday 3 rd	Human Topics Paper 2 exam - Wednesday 5th June (AM)	Human Fieldwork investigations, Geography skills and fieldwork techniques. Brewery Square.			
Week 24 Monday 10 th	Fieldwork and Skills Paper 3 exam – Friday 14th June (AM)	Physical Fieldwork investigations, Geography skills and fieldwork techniques. Lyme Regis.			

CAMBRIDGE NATIONAL Subject: HEALTH & SOCIAL CARE

What revision is expected and where can revision resources be located:

There are 4 topics covered for this exam. After each topic is completed students are expected to make their own revision notes. Where necessary tests in class will be covered.

Topic 1 – The rights of service users in health & social care settings

Topic 2 – Person centred values

Topic 3 – Effective communication in health & social care settings (this was covered last summer in Yr 10)

Topic 4 – Protecting service users & service providers in health & social care settings

Exam dates:

R032 Principles of care in health and social care settings

1 h 15 min

Wed 5 June pm

Recommended revision guides:

My Revision Notes: Level 1/Level 2 Cambridge National in Health & Social Care: Second Edition

Judith Adams ISBN 9781398351240 approx £11.00

OR

Cambridge National in Health and Social Care Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals) Paperback – 28 July 2022 by Rebecca Baker approx. £11.00

Find these on Amazon. Students can view a copy in their classroom to decide which book they prefer.

Help sessions available:

Mondays & Wednesdays pm T9

Recommended revision sites:

Exam board past papers and mark schemes are usually available on OCR website, but will also be placed in TEAMS class material section where available.

NB This is a new specification and so there will not be many past papers but, you may also use previous past papers and mark schemes from the old specification (that was similar but slightly different – the unit was called RO21)

GCSE Revision Schedule 2024 – 19 WEEKS TO BE READY TO SUCCEED!

Week beginning	Topic	Area to cover	Revised T (tick)	Knowledge test score	Weeks left
January					
Monday 8 th	COMPLETING ROSE HEALTH PROMOTION COURSEWORK				19
Monday 15 th		Planning delivery of health promotion campaign			18
Monday 22 nd		Preparation for delivering campaign on health promotion to group			17
Monday 29 th					16
February					
Monday 5 th	COMPLETING ROSE HEALTH PROMOTION COURSEWORK	PRACTICAL ASSESSMENTS of Health Promotion campaign			15
Monday 12 th (not here)					14
Monday 19 th		Evaluations of campaign and delivery			13
Monday 26 th		All coursework completed			12
March					
Monday 4 th	TOPIC 1 – rights	Begin exam theory NB revision should begin immediately after topic covered.			11
Monday 11 th					10
Monday 18 th					9
Monday 25 th					8
April					
Monday 1 st (Easter Holiday)	TOPIC 2 & 4				7
Monday 8 th (Easter Holiday)					6
Monday 15 th					5
Monday 22 nd					4
Monday 29 th					3
May					
Monday 6 th	REV ISO Z				2
Monday 13 th					1
Exam Dates: R032 Principles of care in health and social care settings - 1 h 15 min Wed 5 June pm					

GCSE Subject: History

What revision is expected and where can revision resources be located:

- Weekly revision topics completed in the department printed booklet.
- Weekly quiz which is set on Class Charts.
- Past exam questions which are in the exam question PowerPoint and revision booklet.

Help sessions available:

Every Wednesday 3:30-4:30pm in H6 starting Wednesday 17th January

Recommended revision sites:

Loom Video explaining history revision

<https://www.loom.com/share/510181057b8d4f168416841683252d583188?sid=feb5b514-84d7-4ac5-abee-ea2cde5ebf2d>

Department YouTube page

<https://www.youtube.com/playlist?list=PLVoQ8D3jna7ONpiCvaylWREd4cvOvG8xi>

Department Google Drive

<https://drive.google.com/drive/folders/1PNnQaa4u8JJLshPWmzrMv5auT6u0kx?usp=sharing>

Exam dates:

Paper 1 (Wednesday 15th May 2024 AM – 2 hours)

1. America, Opportunity and Inequality 1920-73
2. Conflict and Tension in Asia, 1950-75

Paper 2 (Tuesday 4th June PM 2024 – 2 hours)

3. Elizabethan England c. 1568-1603
4. Health and the People, c.1000- present day

Recommended revision guides:

- 1) Oxford AQA GCSE History (P-1): America 1920-1973: Opportunity and inequality Revision Guide. https://www.amazon.co.uk/Oxford-AQA-GCSE-History-P-1-1920-1973-revision-guide/dp/0198432860/ref=pd_sbs_d_scc_3_5/258-7488222-42565273pd_rd_w?pf_rd_p=620177b3-9280-4c41-8b0e-0ab08c0d9338&pf_rd_r=06f2f2e351Ma8412E4HG&pd_rd_wps88HM&pd_rd_m=0237b67-9a94-4724-a997-be4a1a4244ab&pd_rd_i=0198432860&psc=1
- 2) Conflict and Tension in Asia 1950-1975 Revision Guide: https://www.amazon.co.uk/Conflict-Tension-1950-1975-Revision-Guide/dp/0198432860/ref=pd_sbs_d_scc_3_5/258-7488222-42565273pd_rd_w?pf_rd_p=620177b3-9280-4c41-8b0e-0ab08c0d9338&pf_rd_r=06f2f2e351Ma8412E4HG&pd_rd_wps88HM&pd_rd_m=0237b67-9a94-4724-a997-be4a1a4244ab&pd_rd_i=0198432860&psc=1
- 3) Oxford AQA GCSE History: Elizabethan England c1568-1603 Revision Guide (P-1) https://www.amazon.co.uk/Oxford-AQA-GCSE-History-Elizabethan-England-c1568-1603-Revision-Guide-P-1-42565273pd_rd_wps88HM&pd_rd_m=0237b67-9a94-4724-a997-be4a1a4244ab&pd_rd_i=0198432860&psc=1
- 4) AQA GCSE HISTORY HEALTH 1000-PRESENT RG https://www.amazon.co.uk/Oxford-AQA-GCSE-History-c1000-Present-to-the-1980s-Revision-Guide-P-1-42565273pd_rd_wps88HM&pd_rd_m=0237b67-9a94-4724-a997-be4a1a4244ab&pd_rd_i=0198432860&psc=1

GCSE Revision Schedule 2024 – 19 WEEKS TO BE READY TO SUCCEED!

Week beginning	Topic	Area to cover	Revised? (y/n)	Knowledge test score	Weeks left
January					
Monday 8 th	America, 1850–1875: Opportunity and Inequality (Paper 1)	The 'boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom.			19
Monday 15 th		Divided society: organised crime, prohibition; the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; Red Scare and Sacco and Vanzetti case.			18
Monday 22 nd		Social and cultural developments: entertainment, including cinema and jazz; the position of women in society, including flappers.			17
Monday 29 th		'Bust': American society during the Depression: unemployment; farmers; businessmen; Hoover's responses and unpopularity; Roosevelt's election as president. The effectiveness of the New Deal on different groups in society; successes and limitations including opposition; Roosevelt's contribution as president; 1930s popular culture.			16
February					
Monday 5 th	America, 1920–1973: Opportunity and Inequality (Paper 1)	The impact of the Second World War: America's economic recovery; social developments, including experiences of African-Americans and women.			15
Monday 12 th (Half Term)		Post-war American society and economy: consumerism and affluence; the American Dream; McCarthyism; popular culture, including Rock and Roll and television.			14
Monday 19 th		Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power Movement; Civil Rights Acts of 1964 and 1968.			13
Monday 26 th		America and the 'Great Society': the social policies of Presidents Kennedy and Johnson; the development and impact of feminist movements in the 1960s and early 1970s.			12
March					
Monday 4 th	Conflict and tension in Asia, 1950–1975 (Paper 1)	The causes of the Korean War; reasons why the North invaded the South; US and the UN responses. The development of the Korean War: the UN campaign in South and North Korea; Inchon landings and recapture of South Korea; UN forces advance into North Korea; reaction of China and intervention of Chinese troops October 1950; the sacking of MacArthur. The end of the Korean War: military stalemate around the 38th Parallel; peace talks and the armistice; impact of the Korean War for Korea, the UN and Sino-American relations.			11
Monday 11 th		Escalation of conflict in Vietnam: The end of French colonial rule: Dien Bien Phu and its consequences; Geneva Agreement, 1954; civil war in South Vietnam; opposition to Diem; the Vietcong – aims, support, leadership and guerrilla tactics and Ho Chi Minh. The US involvement: the Domino Theory; intervention under Eisenhower and Kennedy; Strategic Hamlets programme.			10
Monday 18 th		Johnson's War: the Gulf of Tonkin; the US response to Vietcong tactics; the mass bombing campaign; demands for peace and growing student protests in the USA; My Lai and its public impact; Search and Destroy tactics and impact; the Tet Offensive and its consequences for the war.			9
Monday 25 th		The ending of conflict in Vietnam: Nixon's War: Vietnamisation; chemical warfare; bombing campaign of 1970–1972; relations with China; widening of the war into Laos and Cambodia. Opposition to war: Kent State University; the importance of the media and TV in influencing public opinion; the context of the Watergate affair. The end of the war: the Paris Peace talks; the role of Kissinger; the US withdrawal; fall of Saigon; the price of conflict; problems of Vietnam in 1975.			8
April					

Monday 1 st (Easter Holiday)	Elizabethan England c.1568–1603 (Paper 2)	Government in Elizabethan England including: Elizabeth I and her court; background and character of Elizabeth I; court life, including patronage; key ministers. The difficulties of a female ruler; relations with Parliament. The problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601.			7
Monday 8 th (Easter Holiday)		Life in Elizabethan times - A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre. The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem. English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh.			6
Monday 15 th		Troubles at home and abroad: Religious matters: the question of religion, English Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots and the threat to the Elizabethan settlement; the nature and ideas of the Puritans and Puritanism; Elizabeth and her government's responses and policies towards religious matters. Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact.			5
Monday 22 nd		The Historic Environment – Drakes Circumnavigation of the globe This includes: Early Voyages, Reasons for the Circumnavigation, Impact of the Circumnavigation on Drake, Consequences of the Circumnavigation			4
Monday 29 th	Health and the people:	Medicine stands still (Medieval medicine): approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about illness. Medical progress: the contribution of Christianity to medical progress and treatment; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques. Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.			3
May					
Monday 6 th	Health and the people: c1000 to the present day (Paper 2)	The beginnings of change: The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey; opposition to change. Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter. Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change.			2
Monday 13 th		PAPER 1 HISTORY EXAM IS Wednesday 15TH MAY AM			
Monday 20 th		A revolution in medicine: The development of Germ Theory and its impact; Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies. A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery. Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts.			1
Monday 27 th		Modern medicine: Modern treatment of disease: the development of the pharmaceutical industry; penicillin, its discovery by Fleming, its development; new diseases and treatments, antibiotic resistance; alternative treatments. The impact of war and technology on surgery: plastic surgery; blood transfusions; X-rays; transplant surgery; modern surgical methods, including lasers, radiation therapy and keyhole surgery. Modern public health: the importance of Booth, Rowntree, and the Boer War; the Liberal social reforms; the impact of two world wars on public health, poverty and housing; the Beveridge Report and the Welfare State; creation and development of the National Health Service; costs, choices and the issues of healthcare in the 21st century.			0

Exams: Wednesday 15th May Paper 1 (AM) Tuesday 4th June Paper 2 (PM)

Well done – you did it!

GCSE Subject: Mathematics (Edexcel)

What revision is expected and where can revision resources be located:

Regular revision of key topics and completion of exam papers as directed by teacher.

Exam dates:

Paper 1 (non-calculator) – 16th May (morning)

Paper 2 – 3rd June (morning)

Paper 3 – 10th June (morning)

Help sessions available:

Maths club – Monday/Wednesday/Thursday/Friday in MXY from 3:30-4:30.

Recommended revision guides:

Maths revision guides and accompanying workbooks are available for purchase in the maths office for £3 per book (£6 for the pair).

Recommended revision sites:

<http://www.corbettmaths.com>

<http://www.mathsgenie.co.uk>

<http://www.revisely.com>

GCSE Subject: Music

What revision is expected and where can revision resources be located:

e.g. Weekly revision of set works using folder notes and Edexcel GCSE Revision Guide (Rhinegold) – available from ParentPay

Exam dates:

Monday 17 Jun - PM

Component 3: Appraising

1h 45m

Help sessions available:

One on one coursework help sessions can be booked with Mr Trevorrow

Recommended revision guides:

Edexcel GCSE Revision Guide (Rhinegold) – available from ParentPay or book shops.

Recommended revision sites:

GCSE Subject: Physical Education

What revision is expected and where can revision resources be located:

- Weekly revision timeline schedule and A3 mind map booklet.
- Students have been handed a physical copy of this.
- Teams Page has Past Paper Questions

Exam Board | OCR

Exam Dates |

- Paper 1 | Wednesday 22nd May (PM)
- Paper 2 | Monday 3rd June (AM)

Help sessions available:

- After Easter, there will be a weekly revision afterschool session for students to attend.

Recommended revision guides:

- Red CGP Revision OCR GCSE (9-1) Physical Education Book

Recommended revision sites:

- BBC Bitesize | <https://www.bbc.co.uk/bitesize/examspecs/ztrcg82>
- YouTube Links | [ocrpecomplete - YouTube](#)

The Thomas Hardy PE Department – Revision Schedule 2024

Exam Dates

Paper 1 – Wednesday 22nd May – PM

Paper 2 – Monday 3rd June – AM

Revision should focus on...

- Knowledge and understanding
- Frequent returns to those topics you are NOT confident with
- Past paper questions to match the topic to illustrate analysis and application skills
- Always consult the relevant mark scheme to check your work
- Use of red revision guide and topic on a page sheets

Tick off each subject as you revise!

Paper one =

Paper two =

Week beginning...	Topic	Focus for your revision this week	Complete (tick)	Topic	Focus for your revision this week	Complete (tick)	Weeks left
Monday 8 th January	Paper 1 Skeletal system	Location of major bones in the body		Paper 1 Skeletal system	Types of movement		16
Monday 15 th Jan	Paper 1 Skeletal system	Location of major bones in the body		Paper 1 CV system	Pathway of blood through the heart		15
Monday 22 nd Jan	Paper 1 Muscular system	Location of major muscles in the body		Paper 1 CV system	Different types of blood vessels: Arteries, Veins and Capillaries		14
Monday 29 th Jan	Paper 1 Respiratory system	Pathway of air through the respiratory system		Paper 1 Skeletal system	Functions of the skeleton		13
Monday 5 th February	Paper 1 Movement analysis	Components of a lever Examples of 1 st , 2 nd and 3 rd class levers Mechanical advantage		Paper 1 Skeletal system	Functions of the skeleton		12
Monday 12 th Feb	Paper 1 Muscular system	Antagonistic muscle pairs Examples from sporting movements		Paper 1 CV system	Pathway of blood through the heart		11
Monday 19 th Feb	Paper 1 Physical training	Components of fitness Definitions and tests		Paper 1 CV system	Pathway of blood through the heart		10
Monday 26 th Feb	Paper 1 Physical training	Components of fitness Definitions and tests		Paper 1 CV system	Pathway of blood through the heart		9
Monday 4 th March	Paper 1 Respiratory system	Breathing in and out Definitions of: Breathing rate Tidal volume Residual volume		Paper 1 CV system	Pathway of blood through the heart		8
Monday 11 th March	Paper 1 Physical training	Components of fitness Definitions and tests		Paper 1 CV system	Pathway of blood through the heart		7
Monday 18 th March	Paper 1 Physical training	Principles of training ROR and FITT		Paper 1 CV system	Pathway of blood through the heart		6

The Thomas Hardy PE Department – Revision Schedule 2024

Monday 25 th March	Paper 1 Skeletal system	Types of synovial joint Components of a synovial joint and their function		Paper 1 Skeletal system	Types of movement at hinge and ball and socket joints		5
Monday 1 st April	Paper 1 Physical training	Methods of training		Paper 1 Physical training	Components of warm-up and cool-down Benefits of warm-up and cool-down		4
Monday 8 th April	Paper 1 Physical training	Methods of training and how each links to improving certain components of fitness		Paper 1 Physical training	Components of warm-up and cool-down Benefits of warm-up and cool-down		3
Monday 15 th April	Paper 1 Health and fitness	Components of a composite measure – strength, speed and endurance		Paper 1 Effects of exercise	Short term and long term effects of exercise on the skeletal, muscular, cardiovascular and respiratory systems		2
Monday 22 nd April	Paper 1 Health and fitness	Components of a composite measure – strength, speed and endurance		Paper 1 Preventing injury	Risk of injury and how it can be minimised Identifying hazards in a range of activities and facilities		1
Monday 5 th May	Paper 1 CV system	Aerobic and anaerobic exercise Examples of each		Paper 1	Practice exam questions		0
Monday 13 th May	Paper 1	Practice exam questions		Paper 1	Practice exam questions		0
Monday 20 th May	Paper 1	Practice exam questions		Paper 1	Practice exam questions		0
Wednesday 22 nd May	PAPER ONE EXAM (1 HOUR – PM)						
Monday 27 th	Paper 2	Preparation for exam		Paper 2	Preparation for exam		0
Monday 3 rd June	PAPER TWO EXAM (1 HOUR – PM)						

GCSE Subject: Science (Trilogy and separate science)

What revision is expected and where can revision resources be located:

Ensure that revision is balanced between the 3 sciences, use the checklists that have been emailed to you to make sure that you have covered all of the content relevant to your tier of entry.

Exam dates:

Bio P1 – Fri 10 May	Bio P2 – Fri 7 June
Chem P1 – Fri 17 May	Chem P2 – Tue 11 June
Phys P1 – Wed 22 May	Physics P2 – Fri 14 June

Help sessions available:

Thursday 15:30 to 16:30 in L2

Recommended revision guides:

A link to the CGP revision guides and workbooks can be found below but can be purchased on a range of websites.

<https://www.cgpbooks.co.uk/>

Ensure that you select the AQA exam board.

Recommended revision sites:

<https://senecolearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize/levels/z98imp3>

<https://www.physicsandmathstutor.com/> (actually a revision site for all 3 sciences)

<https://www.revisely.com/gcse/combined-science/aqa>

Knowledge	Practice
a. Elements, compounds & mixtures	
b. Separating mixtures	
c. Development of atomic model	
d. Mass & atomic number	
e. Relative atomic mass	
f. Electronic structure	
g. Groups & periods	
h. Development of periodic table	
i. Metals & non-metals	
j. Group 0 elements	
k. Group 1 elements	
l. Group 7 elements	

Knowledge	Practice
a. The reactivity series	
b. Extracting metals by reduction	
c. Reacting acids with metals	
d. Neutralisation of acids & naming salts	
e. pH	
f. Electrolysis of molten ionic compounds	
g. Electrolysis of aqueous solutions	

Knowledge	Practice
a. Composition of Earth's atmosphere	
b. Evolution of Earth's atmosphere	
c. The greenhouse effect	
d. Human activity & greenhouse gases	
e. Global climate change	
f. The carbon footprint	
g. Atmospheric pollutants	

Knowledge	Practice
a. Exothermic & endothermic reactions	
b. Reaction profiles	

Knowledge	Practice
a. Using Earth's resources	
b. Potable water	
c. Waste water treatment	
d. Life cycle assessment	
e. Recycling	

Knowledge	Practice
a. Calculating rate of reaction	
b. Factors affecting rate of reaction	
c. Collision theory & activation energy	
d. Catalysts	
e. Reversible reactions	
f. Equilibrium	

Knowledge	Practice
a. Using Earth's resources	
b. Potable water	
c. Waste water treatment	
d. Life cycle assessment	
e. Recycling	

Knowledge	Practice
a. Ionic bonding	
b. Covalent bonding	
c. Dot & cross diagrams	
d. Metallic bonding	
e. States of matter	
f. Properties of ionic compounds	
g. Properties of small molecules	
h. Polymers & giant covalent structures	
i. Properties of metals	
j. Alloys	
k. Diamond & graphite	
l. Graphene & fullerenes	

Knowledge	Practice
a. Crude oil	
b. Alkanes	
c. Fractional distillation	
d. Properties of hydrocarbons	
e. Combustion reactions	
f. Alkenes	
g. Addition reactions	
h. Cracking	

Knowledge	Practice
a. Purity	
b. Formulations	
c. Paper chromatography	
d. Tests for common gases	

Knowledge	Practice
a. Balancing chemical equations	
b. Conservation of mass	
c. Relative formula mass	
d. Estimating uncertainty	
e. Concentration	

The Periodic Table of Elements

1	2	3	4	5	6	7	8	9
1 H	2 He	3 Li	4 Be	5 B	6 C	7 N	8 O	9 F
10 Ne	11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co
28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh
46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu
64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	72 Hf
73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl
82 Pb	83 Bi	84 Po	85 At	86 Rn	87 Fr	88 Ra	89 Ac	90 Th
91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es
100 Fm	101 Md	102 No	103 Lr	104 Rf	105 Db	106 Sg	107 Bh	108 Hs
109 Mt	110 Ds	111 Nh	112 Fl	113 Mc	114 Lv	115 Ts	116 Og	117
118								



* The Lanthanides (atomic numbers 58 - 71) and the Actinides (atomic numbers 90 - 103) have been omitted. Relative atomic masses for Cu and Cl have not been rounded to the nearest whole number.

Knowledge	Practice
a. Energy stores	
b. Changes in energy	
c. Kinetic energy	
d. Gravitational & elastic potential energy	
e. Specific heat capacity	
f. Power & work done	
g. Conduction	
h. Unwanted energy transfers	
i. Efficiency	
j. Energy resources (renewable & non-renewable)	
k. Energy resources (environmental impact)	

Knowledge	Practice
a. Circuit diagram symbols	
b. Charge & current	
c. Current, resistance & potential difference	
d. I-V characteristic curves	
e. LDR & thermistor	
f. Series & parallel circuits	
g. D.C. & A.C.	
h. Mains electricity	
i. Power in circuits	
j. Energy transfers in electrical appliances	
k. The national grid	
l. Role of transformers	

Knowledge	Practice
a. Density	
b. Changes of state	
c. Internal energy	
d. Specific heat capacity (again)	
e. Specific latent heat	
f. Particle motion in gases	

Knowledge	Practice
a. Structure of an atom	
b. Mass number, atomic number & isotopes	
c. Development of atomic model	
d. Radioactive decay	

e. Properties of nuclear radiation	
f. Nuclear equations	
g. Half life	
h. Contamination & Irradiation	

Knowledge	Practice
a. Scalars & vectors	
b. Contact & non-contact forces	
c. Gravity & weight	
d. Resultant forces	
e. Work done	
f. Springs & elasticity	
g. Distance & displacement	
h. Speed & velocity	
i. Distance-time graphs	
j. Acceleration	
k. Velocity-time graphs	
l. Terminal velocity	
m. Newton's first law	
n. Newton's second law	
o. Newton's third law	
p. Stopping distance & reaction time	
q. Factors affecting braking distance	

Knowledge	Practice
a. Transverse & longitudinal waves	
b. Properties of waves	
c. Refraction	
d. Ray diagrams (refraction)	
e. Waves for detection & exploration	
f. Electromagnetic (EM) spectrum	
g. Risks of EM radiation	
h. Uses of EM waves	

Knowledge	Practice
a. Bar magnets	
b. Magnetic fields	
c. Electromagnets	

Equation	
Weight = mass x gravitational field strength	$W = m \cdot g$
Work done = force x distance	$W = F \cdot s$
Force (applied to a spring) = spring constant x extension	$F = k \cdot e$
Distance = speed x time	$s = v \cdot t$
Acceleration = change in velocity / time	$a = \frac{\Delta v}{t}$
Resultant force = mass x acceleration	$F = m \cdot a$
Momentum = mass x velocity	$p = m \cdot v$
Kinetic energy = 0.5 x mass x (speed) ²	$E_k = \frac{1}{2} m v^2$
Gravitational potential energy = mass x gravitational field strength x height	$E_p = m \cdot g \cdot h$
Power = energy transferred / time	$P = \frac{E}{t}$
Power = work done / time	$P = \frac{W}{t}$
Efficiency = useful energy out / total energy in	
Efficiency = useful power out / total power in	
Wave speed = frequency x wavelength	$v = f \cdot \lambda$
Charge = current x time	$Q = I \cdot t$
Potential difference = current x resistance	$V = I \cdot R$
Power = potential difference x current	$P = V \cdot I$
Power = (current) ² x resistance	$P = I^2 \cdot R$
Energy transferred = charge x potential difference	$E = Q \cdot V$
Density = mass / volume	$\rho = \frac{m}{V}$

PP1: "Use circuit diagrams to investigate the I-V characteristics of a filament lamp, a diode and a resistor at constant temperature."
PP2: "Determine the densities of regular and irregular solid objects and liquids."
PP3: "Investigate the relationship between force and extension of a spring."
PP4: "Investigate separately how varying the force and mass of an object affect its acceleration."
PP5: "Measure the frequency, wavelength and speed of waves in a ripple tank, and waves in a solid."
PP6: "Investigate how the amount of infrared radiation absorbed and radiated depends on the type of surface."

PP7: "Make use of a light microscope to observe, draw and label plant and animal cells."
PP8: "Investigate the effect of different concentrations of salt or sugar solutions on the mass of plant tissue."
PP9: "Make use of reagents to test for the presence of different carbohydrates, lipids and proteins."
PP10: "Investigate the effect of pH on the rate of reaction of amylase."
PP11: "Investigate the effect of light intensity on the rate of photosynthesis of an aquatic plant."
PP12: "Investigate the effect of a specific factor on human reaction time."
PP13: "Use sampling techniques to investigate the effect of a specific factor on the distribution of a species in a habitat."
RP 8: "Prepare a pure, dry sample of a soluble salt from an insoluble oxide or carbonate."
RP 9: "Investigate the electrolysis of aqueous solutions (a hypothesis must be formed and developed)."
RP 10: "Investigate factors affecting temperature change when reacting solutions together."
RP 11a: "Investigate how concentration affects the rate of reaction by measuring the volume of gas produced (a hypothesis must be formed and developed)."
RP 11b: "Investigate how concentration affects the rate of reaction by observing a colour change (a hypothesis must be formed and developed)."
RP 12: "Use paper chromatography to separate coloured substances and determine R_f values."
RP 13: "Identify pH and amount of dissolved solids in water samples from different sources, and use distillation to purify them."
PP14: "An investigation to determine the specific heat capacity of one or more materials."
PP15: "Investigate how the length of a wire at constant temperature affects the resistance of electrical circuits."
PP16: "Investigate how combinations of resistors in series and parallel affect the resistance of electrical circuits."

1. CELL BIOLOGY	Subject Knowledge (tick or appropriate)	Practice Questions (tick as appropriate)
a.	Eukaryotes & prokaryotes	
b.	Animal & plant cells	
c.	Cell specialisation	
d.	Microscopy	
e.	The cell cycle	
f.	Stem cells	
g.	Diffusion	
h.	Exchange surfaces	
i.	Osmosis	
j.	Active transport	

2. ORGANISATION	Knowledge	Practice
a.	Cells, tissues, organs & systems	
b.	Enzymes	
c.	Human digestive system	
d.	The lungs	
e.	The heart	
f.	Blood vessels	
g.	Blood	
h.	Coronary heart disease	
i.	Health & disease	
j.	Risk factors for non-communicable diseases	
k.	Cancer	
l.	Plant tissues	
m.	Transpiration & translocation	
n.	Adaptations of plant cells	
o.	Rate of transpiration	

3. INFECTION & RESPONSE	Knowledge	Practice
a.	Communicable diseases	
b.	Viral diseases	
c.	Bacterial diseases	
d.	Fungal diseases	
e.	Prokaryotes	
f.	Human defence systems	
g.	Vaccination	
h.	Antibiotics & painkillers	
i.	Discovery of drugs	
j.	Drug tests & trials	

4. BIOENERGETICS	Knowledge	Practice
a.	Photosynthesis	
b.	Rate of photosynthesis	
c.	Uses of glucose	
d.	Aerobic & anaerobic respiration	
e.	Body's response to exercise	
f.	Metabolism	

5. HOMEOSTASIS & RESPONSE	Knowledge	Practice
a.	Homeostasis	
b.	The reflex arc	
c.	The endocrine system	
d.	Blood glucose control	
e.	Diabetes	
f.	Hormones in reproduction	
g.	The menstrual cycle	
h.	Contraception	
i.	Treating infertility	
j.	Thyroxine & adrenaline	

6. INHERITANCE, VARIATION & EVOLUTION	Knowledge	Practice
a.	Sexual & asexual reproduction	
b.	Meiosis	
c.	DNA structure	
d.	The genome	
e.	Alleles & inheritance	
f.	Inherited disorders	
g.	Sex determination	
h.	Variation	
i.	Selective breeding	
j.	Genetic engineering	
k.	Cloning	
l.	The theory of evolution	
m.	Speciation	
n.	Fossils	
o.	Extinction	
p.	Antibiotic resistant bacteria	
q.	Classification of organisms	

ASSESSMENTS	Duration	Marks	Topics
Biology Paper 1	1 hour 15 min	70 marks	Topics 1 - 4
Biology Paper 2	1 hour 15 min	70 marks	Topics 5 - 7
Chemistry Paper 1	1 hour 15 min	70 marks	Topics 8 - 12
Chemistry Paper 2	1 hour 15 min	70 marks	Topics 13 - 17
Physics Paper 1	1 hour 15 min	70 marks	Topics 18 - 21
Physics Paper 2	1 hour 15 min	70 marks	Topics 22 - 24

	ZOOLOGY	BIOGEOGRAPHY	EVOLUTION
a.	Communities & interdependence		
b.	Abiotic & biotic factors		
c.	Adaptations		
d.	Food chains & webs		
e.	Predator-prey cycles		
f.	Carbon & water cycle		
g.	Biodiversity		
h.	Waste management		
i.	Land use & deforestation		
j.	Global warming		
k.	Maintaining biodiversity		

	8. ATOMIC STRUCTURE & THE PERIODIC TABLE	Knowledge	Practise
a.	Elements, compounds & mixtures		
b.	Separating mixtures		
c.	Development of atomic model		
d.	Mass & atomic number		
e.	Relative atomic mass		
f.	Electronic structure		
g.	Groups & periods		
h.	Development of periodic table		
i.	Metals & non-metals		
j.	Group 0 elements		
k.	Group 1 elements		
l.	Group 7 elements		

	10. QUANTITATIVE CHEMISTRY	Knowledge	Practise
a.	Balancing chemical equations		
b.	Conservation of mass		
c.	Relative formula mass		
d.	Estimating uncertainty		
e.	Moles		
f.	Using moles to calculate masses		
g.	Using moles to balance equations		
h.	Limiting reactants		
i.	Concentration		

	9. BONDING, STRUCTURE & THE PROPERTIES OF MATTER	Knowledge	Practise
a.	Ionic bonding		
b.	Covalent bonding		
c.	Dot & cross diagrams		
d.	Metallic bonding		
e.	States of matter		
f.	Properties of ionic compounds		
g.	Properties of small molecules		
h.	Polymers & giant covalent structures		
i.	Properties of metals		
j.	Alloys		
k.	Diamond & graphite		
l.	Graphene & fullerenes		

	11. CHEMICAL CHANGES	Knowledge	Practise
a.	The reactivity series		
b.	Reduction & oxidation		
c.	Extracting metals by reduction		
d.	Ionic & half equations		
e.	Reacting acids with metals		
f.	Neutralisation of acids & naming salts		
g.	pH		
h.	Strong & weak acids		
i.	Electrolysis of molten ionic compounds		
j.	Electrolysis of aqueous solutions		

	12. ENERGY CHANGES	Knowledge	Practise
a.	Exothermic & endothermic reactions		
b.	Reaction profiles		
c.	Calculating energy change of reactions		

Topic	Knowledge	Practice
26. MAGNETISM & ELECTRIC CIRCUITS		
a. Bar magnets		
b. Magnetic fields		
c. Electromagnets		
d. The motor effect & Fleming's left-hand rule		
e. Electric motors		

DEFINITIONS (not given in exam)		
Weight = mass x gravitational field strength	$W = m \cdot g$	
Work done = force x distance	$W = F \cdot s$	
Force (applied to a spring) = spring constant x extension	$F = k \cdot e$	
Distance = speed x time	$s = v \cdot t$	
Acceleration = change in velocity / time	$a = \frac{\Delta v}{t}$	
Resultant force = mass x acceleration	$F = m \cdot a$	
Momentum = mass x velocity	$p = m \cdot v$	
Kinetic energy = $0.5 \times \text{mass} \times (\text{speed})^2$	$E_k = \frac{1}{2} m v^2$	
Gravitational potential energy = mass x gravitational field strength x height	$E_p = m \cdot g \cdot h$	
Power = $\frac{\text{energy transferred}}{\text{time}}$	$P = \frac{E}{t}$	
Power = $\frac{\text{work done}}{\text{time}}$	$P = \frac{W}{t}$	
Efficiency = $\frac{\text{useful energy out}}{\text{total energy in}}$		
Efficiency = $\frac{\text{useful power out}}{\text{total power in}}$		
Wave speed = frequency x wavelength	$v = f \cdot \lambda$	
Potential difference = current x resistance	$V = I \cdot R$	
Power = potential difference x current	$P = V \cdot I$	
Power = (current) ² x resistance	$P = I^2 \cdot R$	
Energy transferred = charge x potential difference	$E = Q \cdot V$	
Density = $\frac{\text{mass}}{\text{volume}}$	$\rho = \frac{m}{V}$	

Practical	Duration	Marks	Topics
RP1: "Determine the densities of regular and irregular solid objects and liquids."	1 hour	70 marks	1 - 4
RP2: "Investigate the relationship between force and extension of a spring."	15 min	70 marks	5 - 7
RP3: "Investigate separately how varying the force and mass of an object affect its acceleration."	1 hour	70 marks	8 - 12
RP4: "Measure the frequency, wavelength and speed of waves in a ripple tank, and waves in a solid."	15 min	70 marks	13 - 17
RP5: "Investigate how the amount of infrared radiation absorbed and radiated depends on the type of surface."	1 hour	70 marks	18 - 21
	15 min	70 marks	22 - 24

Practical	Duration	Marks	Topics
Biology Paper 1	1 hour	70 marks	1 - 4
Biology Paper 2	1 hour	70 marks	5 - 7
Chemistry Paper 1	1 hour	70 marks	8 - 12
Chemistry Paper 2	1 hour	70 marks	13 - 17
Physics Paper 1	1 hour	70 marks	18 - 21
Physics Paper 2	1 hour	70 marks	22 - 24

Practical	Knowledge
RP1: "Make use of a light microscope to observe, draw and label plant and animal cells."	
RP2: "Investigate the effect of different concentrations of salt or sugar solutions on the mass of plant tissue."	
RP3: "Make use of reagents to test for the presence of different carbohydrates, lipids and proteins."	
RP4: "Investigate the effect of pH on the rate of reaction of amylase."	
RP5: "Investigate the effect of light intensity on the rate of photosynthesis of an aquatic plant."	
RP6: "Investigate the effect of a specific factor on human reaction time."	
RP7: "Use sampling techniques to investigate the effect of a specific factor on the distribution of a species in a habitat."	
RP 8: "Prepare a pure, dry sample of a soluble salt from an insoluble oxide or carbonate."	
RP 9: "Investigate the electrolysis of aqueous solutions (a hypothesis must be formed and developed)."	
RP 10: "Investigate factors affecting temperature change when reacting solutions together."	
RP 11a: "Investigate how concentration affects the rate of reaction by measuring the volume of gas produced (a hypothesis must be formed and developed)."	
RP 11b: "Investigate how concentration affects the rate of reaction by observing a colour change (a hypothesis must be formed and developed)."	
RP 12: "Use paper chromatography to separate coloured substances and determine R _f values."	
RP 13: "Identify pH and amount of dissolved solids in water samples from different sources, and use distillation to purify them."	
RP 14: "An investigation to determine the specific heat capacity of one or more materials."	
RP 15: "Investigate how the length of a wire at constant temperature affects the resistance of electrical circuits."	
RP 16: "Investigate how combinations of resistors in series and parallel affect the resistance of electrical circuits."	
RP 17: "Use circuit diagrams to investigate the I-V characteristics of a	

1. CELL BIOLOGY	Subject Knowledge (tick as appropriate)	Practice Questions (tick as appropriate)
Eukaryotes & prokaryotes		
Animal & plant cells		
Cell specialisation		
Microscopy		
Culturing microorganisms		
The cell cycle		
Stem cells		
Diffusion		
Exchange surfaces		
Osmosis		
Active transport		

2. ORGANISATION	Knowledge	Practice
Cells, tissues, organs and systems		
Enzymes		
Human digestive system		
The lungs		
The heart		
Blood vessels		
Blood		
Coronary heart disease		
Health & disease		
Risk factors for non-communicable diseases		
Cancer		
Plant tissues		
Transpiration & translocation		
Adaptations of plant cells		
Rate of transpiration		

3. INFECTION & RESPONSE	Knowledge	Practice
Communicable diseases		
Viral diseases		
Bacterial diseases		
Fungal diseases		
Protist diseases		
Human defence systems		
Vaccination		
Antibiotics & painkillers		
Discovery of drugs		
Drug tests & trials		
Monoclonal antibodies		
Plant diseases		
Plant defences		

4. BIOENERGETICS	Knowledge	Practice
a. Photosynthesis		
b. Rate of photosynthesis		
c. Uses of glucose		
d. Aerobic & anaerobic respiration		
e. Body's response to exercise		
f. Metabolism		

5. HOMEOSTASIS & RESPONSE	Knowledge	Practice
a. Homeostasis		
b. The reflex arc		
c. The brain		
d. Structure of the eye		
e. Accommodation & eye defects		
f. Body temperature control		
g. The endocrine system		
h. Blood glucose control		
i. Diabetes		
j. The kidneys		
k. Hormones in reproduction		
l. The menstrual cycle		
m. Contraception		
n. Treating infertility		
o. Thyroxine and adrenaline		
p. Plant hormones and uses		

6. INHERITANCE, VARIATION & EVOLUTION	Knowledge	Practice
a. Sexual & asexual reproduction		
b. Meiosis		
c. DNA structure		
d. The genome		
e. Protein synthesis		
f. Mutations		
g. Alleles & inheritance		
h. Inherited disorders		
i. Sex determination		
j. Variation		
k. Selective breeding		
l. Genetic engineering		
m. Cloning		
n. The theory of evolution		
o. Speciation		
p. The work of Mendel		
q. Fossils		
r. Extinction		
s. Antibiotic resistant bacteria		
t. Classification of organisms		

7. ECOLOGY	Knowledge	Practice
a. Communities & interdependence		
b. Abiotic & biotic factors		
c. Adaptations		
d. Food chains & webs		
e. Predator-prey cycles		
f. Carbon and water cycle		
g. Decomposition		
h. Distributions of species		
i. Biodiversity		
j. Waste management		
k. Land use & deforestation		
l. Global warming		
m. Maintaining biodiversity		
n. Trophic levels		
o. Pyramids of biomass		
p. Food security		
q. Farming techniques		
r. Sustainable fishing		
s. Biotechnology		

PRACTICALS	Knowledge
RP 1: "Make use of a light microscope to observe, draw and label plant and animal cells."	Knowledge
RP 2: "Investigate the effect of antibiotics or antiseptics on the growth of bacteria in agar plates and measure zones of inhibition."	
RP 3: "Investigate the effect of different concentrations of salt or sugar solutions on the mass of plant tissue."	
RP 4: "Make use of reagents to test for the presence of different carbohydrates, lipids and proteins."	
RP 5: "Investigate the effect of pH on the rate of reaction of amylase."	
RP 6: "Investigate the effect of light intensity on the rate of photosynthesis of an aquatic plant."	
RP 7: "Investigate the effect of a specific factor on human reaction time."	
RP 8: "Investigate the effect of light or gravity on the growth of newly germinated seedlings."	
RP 9: "Use sampling techniques to investigate the effect of a specific factor on the distribution of a species in a habitat."	
RP 10: "Investigate the effect of temperature on the rate of decay of fresh milk by measuring pH change."	

ASSESSMENTS	Duration	Marks	Topics
Paper 1	1 hour 45 minutes	100 marks	1 - 4
Paper 2	1 hour 45 minutes	100 marks	5 - 7

Knowledge	Practicals	Knowledge
RP 1: "Prepare a pure, dry sample of a soluble salt from an insoluble oxide or carbonate."		
RP 2: "Determine the concentration of one of the solutions when reacting a strong acid and a strong alkali by titration (when the concentration of the other solution is known)."		
RP 3: "Investigate the electrolysis of aqueous solutions (a hypothesis must be formed and developed)."		
RP 4: "Investigate factors affecting temperature change when reacting solutions together."		
RP 5: "Investigate how concentration affects the rate of reaction by measuring the volume of gas produced (a hypothesis must be formed and developed)."		
RP 5b: "Investigate how concentration affects the rate of reaction by observing a colour change (a hypothesis must be formed and developed)."		
RP 6: "Use paper chromatography to separate coloured substances and determine R _f values."		
RP 7: "Use appropriate chemical tests to identify unknown ionic substances (all ions covered in sections 8a, 8f and 8g)."		
RP 8: "Identify pH and amount of dissolved solids in water samples from different sources, and use distillation to purify them."		

Alkanes
Fractional distillation
Properties of hydrocarbons
Combustion reactions
Alkenes
Addition reactions
Cracking
Alcohols
Carboxylic acids
Addition polymerisation
Condensation polymerisation
Naturally occurring polymers

8. CHEMICAL ANALYSIS	Knowledge	Practice
Purity		
Formulations		
Paper chromatography		
Tests for common gases		
Flame tests		
Identifying metal hydroxides		
Tests for carbonates, halides & sulphates		
Flame emission spectroscopy		
Instrumental methods		

9. CHEMISTRY OF THE ATMOSPHERE	Knowledge	Practice
Composition of Earth's atmosphere		
Evolution of Earth's atmosphere		
The greenhouse effect		
Human activity & greenhouse gases		
Global climate change		
The carbon footprint		
Atmospheric pollutants		

10. USING RESOURCES	Knowledge	Practice
Using Earth's resources		
Potable water		
Waste water treatment		
Low-grade copper ores		
Life cycle assessment		
Recycling		
Preventing corrosion		
Uses of alloys		
Ceramics, polymers & composites		
The Haber process		
NPK fertilisers		

Using moles to balance equations
Limiting reactants
Concentration
Percentage yield
Atom economy
Moles & volumes of gases

4. CHEMICAL CHANGES	Knowledge	Practice
The reactivity series		
Reduction & oxidation		
Extracting metals by reduction		
Ionic & half equations		
Reacting acids with metals		
Neutralisation of acids & naming salts		
pH		
Titrations		
Strong & weak acids		
Electrolysis of molten ionic compounds		
Electrolysis of aqueous solutions		

5. ENERGY CHANGES	Knowledge	Practice
Exothermic & endothermic reactions		
Reaction profiles		
Calculating energy change of reactions		
Cells & batteries		
Hydrogen fuel cell		

6. THE RATE AND EXTENT OF CHEMICAL CHANGE	Knowledge	Practice
Calculating rate of reaction		
Factors affecting rate of reaction		
Collision theory & activation energy		
Catalysts		
Reversible reactions		
Le Chatelier's principle		
Factors which affect equilibrium		

7. ORGANIC CHEMISTRY	Knowledge	Practice
Crude oil		

1. ATOMIC STRUCTURE AND THE PERIODIC TABLE	Subject Knowledge (how well do I know this?)	Practice (quiz/team question)
Elements, compounds & mixtures		
Separating mixtures		
Development of atomic model		
Mass & atomic number		
Relative atomic mass		
Electronic structure		
Groups & periods		
Development of periodic table		
Metals & non-metals		
Group 0 elements		
Group 1 elements		
Group 7 elements		
Transition metals		

2. BONDING, STRUCTURE, AND THE PROPERTIES OF MATTER	Knowledge	Practice
Ionic bonding		
Covalent bonding		
Dot and cross diagrams		
Metallic bonding		
States of matter		
Properties of ionic compounds		
Properties of small molecules		
Polymers & giant covalent structures		
Properties of metals		
Alloys		
Diamond & graphite		
Graphene & fullerenes		
Nanoparticles		

3. QUANTITATIVE CHEMISTRY	Knowledge	Practice
Balancing chemical equations		
Conservation of mass		
Relative formula mass		
Estimating uncertainty		
Moles		
Using moles to calculate masses		

The Periodic Table of Elements

RP 5: "Determine the densities of regular and irregular solid objects and liquids."
RP 6: "Investigate the relationship between force and extension of a spring."
RP 7: "Investigate separately how varying the force and mass of an object affect its acceleration."
RP 8: "Measure the frequency, wavelength and speed of waves in a ripple tank, and waves in a solid."
RP 9: "Investigate the reflection of light off different surfaces, and the refraction of light by different substances."
RP 10: "Investigate how the amount of infrared radiation absorbed and radiated changes depending on the type of surface."

e. Ray diagram (reflection & refraction)
f. Sound waves
g. Waves for detection & exploration
h. Electromagnetic (EM) spectrum
i. Radio waves
j. Risks of EM radiation
k. Uses of EM waves
l. Ray diagrams (lenses)
m. Visible light
n. Infrared radiation
o. Black bodies & radiation

MAGNETISM & ELECTROMAGNETISM	
a. Bar magnets	Knowledge Practice
b. Magnetic fields	
c. Electromagnets	
d. The motor effect & Fleming's left-hand rule	
e. Electric motors & loudspeakers	
f. The generator effect	
g. Alternators & dynamos	
h. Microphones	
i. Transformers	

OUR SOLAR SYSTEM	
a. Our solar system	Knowledge Practice
b. The life cycle of a star	
c. Orbital motion	
d. Natural & artificial satellites	
e. Red shift	
f. The big bang theory	

RESISTANCE & ELECTRICAL CIRCUITS	
RP 1: "An investigation to determine the specific heat capacity of one or more materials."	Knowledge
RP 2: "Investigate the effectiveness of different materials as thermal insulators, and factors that affect the thermal insulation properties of a material."	
RP 3a: "Investigate how the length of a wire at constant temperature affects the resistance of electrical circuits."	
RP 3b: "Investigate how combinations of resistors in series and parallel affect the resistance of electrical circuits."	
RP 4: "Use circuit diagrams to investigate the I-V characteristics of a filament lamp, a diode and a resistor at constant temperature."	

b. Mass/atomic number & isotopes
c. Development of atomic model
d. Radioactive decay
e. Properties of nuclear radiation
f. Nuclear equations
g. Half life
h. Contamination & irradiation
i. Background radiation
j. Half-life & hazards
k. Uses of nuclear radiation
l. Nuclear fission
m. Nuclear fusion

MECHANICS	
a. Scalars & vectors	Knowledge Practice
b. Contact & non-contact forces	
c. Gravity & weight	
d. Resultant forces	
e. Vector diagrams	
f. Work done	
g. Springs & elasticity	
h. Moments	
i. Pressure in a fluid	
j. Pressure in a column of liquid	
k. Upthrust	
l. Atmospheric pressure	
m. Distance & displacement	
n. Speed & velocity	
o. Distance-time graphs	
p. Acceleration	
q. Velocity-time graphs	
r. Terminal velocity	
s. Newton's first law	
t. Newton's second law & inertia	
u. Newton's third law	
v. Stopping distance & reaction time	
w. Factors affecting braking distance	
x. Momentum	
y. Car safety features	

WAVES	
a. Transverse & longitudinal waves	Knowledge Practice
b. Properties of waves	
c. Reflection	
d. Refraction	

Energy stores	Subject Knowledge (how well do I know this?)	Practice (additional questions)
Changes in energy		
Kinetic energy		
Gravitational & elastic potential energy		
Specific heat capacity		
Power & work done		
Conduction		
Unwanted energy transfers		
Efficiency		
Energy resources (renewable & non-renewable)		
Energy resources (environmental impact)		

ELECTRICITY	
Circuit diagram symbols	Knowledge Practice
Charge & current	
Current, resistance & potential difference	
I-V characteristic curves	
LDR & thermistor	
Series & parallel circuits	
D.C. & A.C.	
Mains electricity	
Power in circuits	
Energy transfers in electrical appliances	
The national grid	
Role of transformers	
Static electricity	
Electric fields	

ATOMS & PARTICLES	
Density	Knowledge Practice
Changes of state	
Internal energy	
Specific heat capacity (again)	
Specific latent heat	
Particle motion in gases	
Pressure & volume of gases	
Work done on a gas	

STRUCTURE OF AN ATOM	
Structure of an atom	Knowledge Practice

GRAVITATION (not given in exam)	
Weight = mass x gravitational field strength	$W = m g$
Work done = force x distance	$W = F s$
Force (applied to a spring) = spring constant x extension	$F = k e$
Moment = force x distance (between pivot and line of action of force)	$M = F d$
Pressure = normal force / area	$p = \frac{F}{A}$
Distance = speed x time	$s = v t$
Acceleration = change in velocity / time	$a = \frac{\Delta v}{t}$
Resultant force = mass x acceleration	$F = m a$
Momentum = mass x velocity	$p = m v$
Kinetic energy = 0.5 x mass x (speed) ²	$E_k = \frac{1}{2} m v^2$
Gravitational potential energy = mass x gravitational field strength x height	$E_p = m g h$
Power = energy transferred / time	$P = \frac{E}{t}$
Power = work done / time	$P = \frac{W}{t}$
Efficiency = useful energy out / total energy in	$\text{Efficiency} = \frac{\text{useful energy out}}{\text{total energy in}}$
Efficiency = useful power out / total power in	$\text{Efficiency} = \frac{\text{useful power out}}{\text{total power in}}$
Wave speed = frequency x wavelength	$v = f \lambda$
Charge = current x time	$Q = I t$
Potential difference = current x resistance	$V = I R$
Power = potential difference x current	$P = V I$
Power = (current) ² x resistance	$P = I^2 R$
Energy transferred = charge x potential difference	$E = Q V$
Density = mass / volume	$\rho = \frac{m}{V}$

PAPER 1	
Duration	1 hour 45 minutes
Marks	100
Topics	1 - 4
PAPER 2	
Duration	1 hour 45 minutes
Marks	100
Topics	5 - 8

GCSE Subject: Spanish

What revision is expected and where can revision resources be located:

Weekly revision schedule with tasks/links/suggested resources for each week.

Exam dates:

Speaking test: TBC, will take place between Wednesday 17th April and Friday 3rd May
Listening and Reading Exams: Tuesday 4th June am
Writing Exam: Monday 10th June pm

Help sessions available:

Spanish revision club after school on Wednesdays (check with your teacher)

Recommended revision guides:

CGP AQA Spanish 9-1 Revision Guide and Revision Workbook. Available to purchase in the Spanish department for £3.15 each (cash).
Also available online at cgpbooks.co.uk

Recommended revision sites:

Memrise (<https://www.memrise.com/>)
Pearson ActiveLearn (<https://www.pearsonactivelearn.com/app/home>)
BBC Bitesize (AQA) (<https://www.bbc.co.uk/bitesize/examspecs/z4yyjhtv>)
Fastpastpapers.com (https://www.fastpastpapers.com/GCSE_AQA_Spanish_exam_papers.html)

Year 11 revision schedule : Spanish

Resources available :

- GCSE vocabulary booklet / revision guides
- BBC bitesize - AQA GCSE Spanish
- Pearsonactivelearn : username : ths19surnomeliniir Password / password123
- Memrise : login :
- Past papers - revision world:
- <https://revisionworld.com/gcse-revision/spanish/gcse-past-papers/aqa-gcse-spanish-past-papers>
- www.fastpastpapers.com -AQA GCSE Spanish
- Speaking practice questions (in exercise books)
- Spanish club (Weeds after school)
- Exam practice questions from your CGP exam workbook

Week starting:	Revision set :	What I have done :
25 th September "desconectate" Theme 2: local, national, international areas of interest	-20 minutes module 1(theme 2) vocabulary -20 minutes module 1 speaking questions - BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp48-53	
2 nd October "Mi vida en el insu" Theme 3: Current/future study=employment	-20 minutes module 2 vocabulary -20 minutes module 2 speaking questions -BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp54-59	
9 th October "Mi gente" Theme 1: identity and culture	-20 minutes module 3 vocabulary -20 minutes module 3 speaking questions -BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp6-13	
16 th October "intereses e influencias" Theme 1: identity + culture	-20 minutes module 4 vocabulary -20 minutes module 4 speaking questions - BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp14-20	
23 October	-20 minutes module 5 vocabulary	

Theme 3: Current/future study-employment	20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp54-59	
8 th January "hacia un mundo mejor"	Choose a section of vocabulary to revise from your vocabulary books – learn/cover/re-write the words Revise module 8 vocabulary	
Theme 2: local,national,international areas of interest		
15 January	-Log in to Pearsonactivelearn -spend 40 minutes working on the tasks set – make a note of new vocabulary	
22 January	written paper practice – complete a practice writing paper and hand in to your teacher	
29 January	-Log in to Pearsonactivelearn -spend 40 minutes working on the tasks set – make a note of new vocabulary	
5 February	listening/reading paper practice	
12 February	listening/reading paper practice	
19 February	20 minutes module 1(theme 2) vocabulary -20 minutes module 1 speaking questions -BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p48-53	
26 February	20 minutes module 2 vocabulary -20 minutes module 2 speaking questions -BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp54-59	
4 March	-20 minutes module 3 vocabulary -20 minutes module 3 speaking questions -BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp6-13	

Ciudades	-20 minutes module 5 speaking questions - BBC bitesize 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p42-46	
Theme 2: Local,national,international areas of interest		
30 October	Choose a section of vocabulary to revise from your vocabulary books – learn/cover/re-write the words	
6 November	-Log in to Pearsonactivelearn -spend 40 minutes working on the tasks set – make a note of new vocabulary	
13 November	-Log in to Pearsonactivelearn -spend 40 minutes working on the tasks set – make a note of new vocabulary	
20 November	- Past paper -choose from listening/reading/writing past paper and complete it – mark it using mark schemes (if writing, ask teachers to mark) - See websites at the start of document	
27 November	Re-cap role plays covered so far and photo description language 20 minutes module 6 vocabulary 20 minutes module 6 questions 20 mins practice listening/reading/writing exercises from CGP exam practice workbook p39-41	
"De costumbre" Theme 1: identity + culture		
4 December	30 minutes general speaking questions Revise photo vocabulary + - Past paper -choose from listening/reading/writing past paper and complete it – mark it using mark schemes (if writing, ask teachers to mark)	
3 rd January "A curra"	-20 minutes module 7 vocabulary -20 minutes module 7 speaking questions - BBC bitesize	

11 March	<p>20 minutes module 4 vocabulary</p> <p>-20 minutes module 4 speaking questions</p> <p>- BBC bitesize</p> <p>20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp14-20</p>	
18 March	<p>-20 minutes module 5 vocabulary</p> <p>-20 minutes module 5 speaking questions</p> <p>- BBC bitesize</p> <p>20 mins practice listening/reading/writing exercises from CGP exam practice workbook p42-46</p>	
25 March	<p>Re-cap role plays covered so far and photo description language</p> <p>20 minutes module 6 vocabulary</p> <p>20 minutes module 6 questions</p> <p>20 mins practice listening/reading/writing exercises from CGP exam practice workbook p39-41</p>	
29 April	<p>-20 minutes module 7 vocabulary</p> <p>-20 minutes module 7 speaking questions</p> <p>- BBC bitesize</p> <p>20 mins practice listening/reading/writing exercises from CGP exam practice workbook pp54-58</p>	
6 May	<p>Choose a section of vocabulary to revise from your vocabulary books - learn/cover/re-write the words</p> <p>Revise module 8 vocabulary</p> <p>listening/reading paper practice</p> <p>20 mins practice listening/reading/writing exercises from CGP exam practice workbook</p>	
13 May		

GCSE Subject: Theology & Ethics

What revision is expected and where can revision resources be located:

- Seneca learning set by teacher.
- Revision homework set by teacher.
- Classroom Microsoft Teams revision resources

Exam dates:

- AQA Religious Studies A Christianity and Buddhism – 9th May AM
- AQA Religious Studies A Thematic Studies (Excluding textual studies) – 16th May PM

Help sessions available:

H13 Wednesday after school until 4.30pm with Miss Samways

Recommended revision guides:

- AQA Religious Studies A: Christianity and Buddhism Revision Guide
<https://global.oup.com/education/product/aqa-gcse-religious-studies-a-christianity-and-buddhism-revision-guide-9780198422853?region=uk>

Recommended revision sites:

- <https://classroom.thenationalacademy/subject-by-key-stage/key-stage-4/subject/religious-education> - look in Religious Studies Key Stage 3 and 4 to find lessons on Christianity and Buddhism.
- <https://www.youtube.com/@MrFinlayson> - YouTube videos from Mr Finlayson which look at Christianity, Buddhism and the Themes from these two religions' perspectives. As well as how to answer the 4- and 5-mark questions.
- https://www.youtube.com/watch?v=orG_8TMYs - How to answer the 12-mark questions. IMAGE C structure.
- <https://www.aqa.org.uk/subject/religious-studies/gcse/religious-studies-a-8062/assessment-resources> - past papers, Mark schemes and examiners' reports.

GCSE Revision Schedule 2024 – 19 WEEKS TO BE READY TO SUCCEED!

Week beginning	Topic	Also to cover	Revised? (tick)	Knowledge test score	Weeks to
January					
Monday 8 th	Christian Beliefs and Teachings				17
Monday 15 th					18
Monday 22 nd					17
Monday 29 th	Christian Practices				16
February					
Monday 5 th	Christian Practices				15
Monday 12 th (half term)	Religion, Relationships and Families				14
Monday 19 th	Religion, Relationship and Families				13
Monday 26 th	Buddhist Teachings				12
March					
Monday 4 th	Buddhist Teachings				11
Monday 11 th	Religion, Peace and Conflict				10
Monday 18 th	Religion, Peace and Conflict				9
Monday 25 th	Religion and Life				8
April					
Monday 1 st (Easter Holidays)	Religion and Life				7
Monday 8 th (Easter Holidays)	Crime and Punishment				6
Monday 15 th	Crime and Punishment				5
Monday 22 nd	Buddhist Practices				4
Monday 29 th	Buddhist Practices				3
May					
Monday 6 th	Overview of Paper 1: Christian and Buddhist Beliefs and Teachings, and Christian and Buddhist Practices				2
Monday 13 th	Overview of Paper 2: Religion and Life, Relationships and Families, Peace and Conflict, and Religion, Crime and Punishment				1

Exam Dates: Paper 1: 9th May AM and Paper 2: 16th May PM

